

ANNUAL SCHEME OF LEARNING

BASIC TWO ASOL

ENGLISH ANNUAL SCHEME OF LEARNING

WEEKS	TERM 1	TERM 2	TERM 3
1	Songs Phonics Penmanship Using capitalisation Building the love and culture of reading	Dramatisation and role play Vocabulary Writing simple words and sentence Using qualifying words: adjectives Building the love and culture of reading	Asking and answering questions Fluency Guided comprehension Using simple, compound and complex sentence Building the love and culture of reading
2	Songs Phonics Penmanship Using capitalisation Building the love and culture of reading	Dramatisation and role play Vocabulary Writing simple words and sentence Using qualifying words: adjectives Building the love and culture of reading	Asking and answering questions Fluency Guided comprehension Using simple, compound and complex sentence Building the love and culture of reading
3	Songs Phonics Penmanship Using capitalisation Building the love and culture of reading	Dramatisation and role play Vocabulary Writing simple words and sentence Using qualifying words: adjectives Building the love and culture of reading	Asking and answering questions Fluency Guided comprehension Using simple, compound and complex sentence Building the love and culture of reading
4	Phonics Penmanship Using capitalisation Building the love and culture of reading	Dramatisation and role play Vocabulary Writing simple words and sentence Using qualifying words: adjectives Building the love and culture of reading	Asking and answering questions Fluency Guided comprehension Using simple, compound and complex sentence Building the love and culture of reading

5	<p>Rhymes</p> <p>Phonics</p> <p>Writing and copying letters: small and capital letters</p> <p>Using punctuation</p>	<p>Conversation talking about oneself ,family ,people place customs events cultural values etc</p> <p>Vocabulary</p> <p>Writing simple words and sentence</p> <p>Using adjectives</p>	<p>Giving and following commands, instructions, directions and making and responding to requests</p> <p>Fluency</p> <p>Guided composition</p> <p>Writing simple and complex sentence</p>
6	<p>Rhymes</p> <p>Phonics</p> <p>Writing and copying letters: small and capital letters</p> <p>Using punctuation</p> <p>Building the love and culture of reading</p>	<p>Conversation talking about oneself ,family ,people place customs events cultural values etc</p> <p>Vocabulary</p> <p>Writing simple words and sentence</p> <p>Using adjectives</p> <p>Building the love and culture of reading</p>	<p>Giving and following commands, instructions, directions and making and responding to requests</p> <p>Fluency</p> <p>Guided composition</p> <p>Writing simple and complex sentence</p>
7	<p>Rhymes</p> <p>Word families, rhyming endings and common digraphs</p> <p>Writing and copying letters: small and capital letters</p> <p>Using punctuation</p> <p>Building the love and culture of reading</p>	<p>Conversation talking about oneself ,family ,people place customs events cultural values etc</p> <p>Comprehension</p> <p>Controlled writing</p> <p>Using simple prepositions</p> <p>Building the love and culture of reading</p>	<p>Giving and following commands, instructions, directions and making and responding to requests</p> <p>Descriptive writing</p> <p>Spelling</p> <p>Building the love and culture of reading</p>
8	<p>Word families, rhyming endings and common digraphs</p> <p>Writing and copying letters: small and capital letters</p> <p>Using punctuation</p> <p>Building the love and culture of reading</p>	<p>Conversation talking about oneself ,family ,people place customs events cultural values etc</p> <p>Comprehension</p> <p>Controlled writing</p> <p>Using simple prepositions</p> <p>Building the love and culture of reading</p>	<p>Giving and following commands, instructions, directions and making and responding to requests</p> <p>Descriptive writing</p> <p>Spelling</p> <p>Building the love and culture of reading</p>
9	<p>Story telling</p> <p>Word families, rhyming endings and common digraphs</p> <p>Labelling items</p>	<p>Listening comprehension</p> <p>Comprehension</p> <p>Controlled writing</p> <p>Using simple prepositions</p>	<p>Presentation</p> <p>Descriptive writing</p> <p>Spelling</p>

	Using action words Building the love and culture of reading		Building the love and culture of reading
10	Story telling Word families, rhyming endings and common digraphs Labelling items Using action words	Listening comprehension Comprehension Controlled writing Using simple prepositions	Presentation Descriptive writing Spelling Building the love and culture of reading
11	Story telling Word families, rhyming endings and common digraphs Labelling items Using action words	Listening comprehension Comprehension Controlled writing Using simple prepositions	Presentation Descriptive writing Spelling Building the love and culture of reading
12	Story telling Word families, rhyming endings and common digraphs Labelling items Using action words	Listening comprehension Comprehension Controlled writing Using simple prepositions	Presentation Descriptive writing Spelling Building the love and culture of reading

MATHS ASOL FOR BASIC 2

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Counting, Representation And Cardinality	Counting, Representation And Cardinality	Counting, Representation And Cardinality
2	Counting Representation And Cardinality	Counting Representation And Cardinality	Counting Representation And Cardinality
3	Number Operations	Number Operations	Number Operations
4	Number Operations	Number Operations	Number Operations
5	Fractions	Fractions	Fractions
6	Money	Patterns And Relationship	2d And 3d Shapes
7	Money	2d And 3d Shapes	Positions And Transformation
8	Patterns And Relationship	Positions And Transformation	Measurement
9	2D And 3D Shapes	Positions And Transformation	Measurement
10	Measurement	Measurement	Measurements
11	Measurement	Measurement	Data Collection And Organization
12	Data Collection And Organization	Data Collection And Organization	Data Collection And Organization

SCIENCE ASOL FOR BASIC 2

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Living and Non Living Things	The Human Body System	Personal Hygiene And Sanitation
2	Living and Non Living Things	The Human Body System	Personal Hygiene And Sanitation
3	Living And Non Living Things	The Human Body System	Personal Hygiene And Sanitation
4	Living And Non Living Things	The Human Body System	Personal Hygiene And Sanitation
5	Materials	The Solar System	Diseases
6	Materials	The Solar System	Diseases
7	Materials	Sources And Forms Of Energy	Diseases
8	Materials	Sources And Forms Of Energy	Science And Industry
9	Earth Science	Electricity And Electronics	Science And Industry
10	Earth Science	Electricity And Electronic	Science And Industry
11	Earth Science	Forces And Movements	Climate Change
12	Earth Science	Forces And Movement	Climate Change

OWOP ASOL FOR BASIC TWO

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Nature Of God	Map Making And Land Marks	Responsible Use Of Resources
2	Nature Of God	Population And Settlement	Responsible Use Of Resources
3	My Self	Worship	Farming In Ghana
4	Myself	Worship	Farming In Ghana
5	My Family And The Community	Festivals	Our Neighbouring Countries
6	My Family and The Community	Basic Human Rights	Our Neighbouring Countries
7	Home And School	Being A Leader	Introduction To Computing
8	Home And School	Being A Leader	Introduction To Computing
9	The Environment And The Weather	Being A Citizen	Sources Of Information
10	The Environment And The Weather	Being A Citizen	Sources Of Information
11	Plants And Animals	Authority And Power	Technology In Communication
12	Plants And Animals	Authority And Power	Technology In Communication

RME ASOL FOR BASIC TWO

WEEKS	TERM ONE	TERM 2	TERM 3
1	God the creator	Religious worship in the three main religion in Ghana	Roles and relationships
2	God the creator	Religious worship in the three main religion in Ghana	Roles and relationships
3	God the creator	Religious worship in the three main religion in Ghana	Roles and relationships
4	God the creator	Religious worship in the three main religion in Ghana	Roles and relationships
5	The environment	Religious festivals in the three main religion in Ghana	Roles and relationships
6	The environment	Religious festivals in the three main religion in Ghana	Roles and relationships
7	The environment	Religious festivals in the three main religion in Ghana	Personal safety in the community
8	The environment	Religious festivals in the three main religion in Ghana	Personal safety in the community
9	Purpose of God's creation	Early life of the three major religion in Ghana	Personal safety in the community
10	Purpose of God's creation	Early life of the three major religion in Ghana	Personal safety in the community
11	Purpose of Gods creation	Early life of the three major religion in Ghana	Personal safety in the community
12	Purpose of God's creation	Early life of the three major religion in Ghana	Personal safety in the community

HISTORY ASOL FOR BASIC TWO

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	The people of Ghana	Major historical location	Some selected individuals
2	The people of Ghana	Major historical location	Some selected individuals
3	The people of Ghana	Major historical location	Some selected individuals
4	The people of Ghana	Major historical location	Some selected individuals
5	The people of Ghana	Major historical location	International trading including slave trade
6	The people of Ghana	Major historical location	International trading including slave trade
7	The people of Ghana	Major historical location	International trading including slave trade
8	The people of Ghana	Major historical location	International trading including slave trade
9	The people of Ghana	Some selected individuals	International trading including slave trade
10	The people of Ghana	Some selected individuals	International trading including slave trade
11	Major Historical locations	Some selected individuals	International trading including slave trade
12	Major historical location	Some selected individuals	International trading including slave trade

CREATIVE ARTS ASOL FOR BASIC TWO

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Thinking and exploring (Visual Arts)	Thinking and exploring (Visual Arts)	Thinking and exploring (Visual Arts)
2	Thinking and exploring (Performing Arts)	Thinking and exploring (Performing Arts)	Thinking and exploring (Performing Arts)
3	Planning, Making and Composing (Visual Arts)	Planning, Making and Composing (Visual Arts)	Planning, Making and Composing (Visual Arts)
4	Planning, Making and Composing (Performing Arts)	Planning, Making and Composing (Performing Arts)	Planning, Making and Composing (Performing Arts)
5	Displaying and sharing (Visual Arts)	Displaying and sharing (Visual Arts)	Displaying Anderson sharing (Visual Arts)
6	Displaying and sharing (Performing Arts)	Displaying and sharing (Performing Arts)	Displaying and sharing (Performing Arts)
7	Appreciating and Appraising (Visual Arts)	Appreciating and Appraising (Visual Arts)	Appreciating and Appraising (Visual Arts)
8	Appreciating and Appraising (Performing Arts)	Appreciating and Appraising (Performing Arts)	Appreciating and Appraising (Performing Arts)
9	Thinking and Exploring School based project (Visual Arts & performing Arts)	Thinking and Exploring School based project (Visual Arts & performing Arts)	Thinking and Exploring School based project (Visual Arts & performing Arts)
10	Planning, Making and Composing School Based Project (Visual Arts & Performing Arts)	Planning, Making and Composing School Based Project (Visual Arts & Performing Arts)	Planning, Making and Composing School Based Project (Visual Arts & Performing Arts)
11	Displaying and sharing School based project (Visual Arts & Performing Arts)	Displaying and sharing School based project (Visual Arts & Performing Arts)	Displaying and sharing School based project (Visual Arts & Performing Arts)
12	Appreciating and appraising School based project (Visual Arts & Performing Arts)	Appreciating and appraising School based project (Visual Arts & Performing Arts)	Appreciating and appraising School based project (Visual Arts & Performing Arts)

GHANAIAI LANGUAGE ASOL FOR BASIC TWO

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Songs	Dramatisation and role play	Listening comprehension
2	Rhymes	Conversation	Asking and answering questions
3	Poems	Talking about oneself family people places	Giving and following commands and instructions
4	Presentation	Presentation	Presentation
5	Phonological and phonemic awareness	Vocabulary: sight and content vocabulary	Silent reading
6	Phonics: letter and sound knowledge	Comprehension	Fluency
7	Penmanship and Handwriting	Writing simple words/ names of people and places Labelling items in the environment/classroom	Writing and copying simple sentence with correct spacing
8	Integrating grammar in written language (capitalisation)	Integrating grammar in written language (use of qualifying words)	Integrating grammar in written language (use of qualifying words)
9	Integrating grammar in written language (punctuation)	Integrating grammar in written language (use of prepositions)	Integrating grammar in written language use of simple and compound sentence)
10	Integrating grammar in written language (use of action words)	Integrating grammar in written language (use of action words)	Integrating grammar in written language (spelling)
11	Building the love and culture of reading in learners	Building the love and culture of reading in learners	Building the love and culture of reading in learners
12	Reading aloud	Reading aloud	Reading aloud

PHYSICAL EDUCATION ASOL FOR BASIC TWO

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Locomotive skills	Locomotive skills	Locomotive skills
2	Locomotive skills	Locomotive skills	Locomotive skills
3	Manipulative skills	Manipulative skills	Manipulative skills
4	Manipulative skills	Manipulative skills	Manipulative skills
5	Rhythmic skills	Rhythmic skills	Rhythmic skills
6	Rhythmic skills	Rhythmic skills	Body management
7	Space Awareness	Relationship	Strategies
8	Dynamics	Dynamics	Endurance
9	Aerobic capacity	Strength	Flexibility
10	Fitness	Safety injury	Body composition
11	Healthy diet	Substance s	Group dynamic
12	Self-responsibility	Social interaction	Critical thinking