

ANNUAL SCHEME OF LEARNING

BASIC SIX ANNUAL SCHEME OF LEARNING

ENGLISH ASOL FOR BASIC SIX

WEEKS	TERM 1	TERM 2	TERM 3
1	Songs Phonics Nouns Penmanship Using punctuation Building the love and culture of reading	Dramatisations and role play Blends and consonant clusters Adverbs Narrative writing Using adjectives Building the love and culture of reading	Asking and Answering questions Silent Reading Prepositions Persuasive and argumentative writing Using conjunction
2	Songs Phonics Nouns Penmanship Using punctuation Building the love and culture of reading	Dramatisations and role play Blends and consonant clusters Adverbs Narrative writing Using adjectives Building the love and culture of reading	Asking and Answering questions Silent Reading Prepositions Persuasive and argumentative writing Using conjunction
3	Songs Phonics Determiners Penmanship Using punctuation Building the love and culture of reading	Dramatisations and role play Blends and consonant clusters Adverbs Narrative writing Using adjectives Building the love and culture of reading	Asking and Answering questions Silent Reading Preposition Persuasive and argumentative writing Using conjunction
4	Phonics Determiners Penmanship Using punctuation Building the love and culture of reading	Dramatisations and role play Blends and consonant clusters Idiomatic expression Narrative writing Using adjectives Building the love and culture of reading	Asking and Answering questions Silent Reading Adjective phrase Persuasive and argumentative writing Using conjunction

5	<p>Poems</p> <p>Word families, rhyming endings and common digraphs</p> <p>Pronouns</p> <p>Paragraph development</p> <p>Using naming words</p> <p>Building the love and culture of reading</p>	<p>Conversation</p> <p>Vocabulary</p> <p>Idiomatic expression</p> <p>Creative and free writing</p> <p>Using adverbs</p> <p>Building the love and culture of reading</p>	<p>Giving and following commands and responding to requests</p> <p>Fluency</p> <p>Adjective phrase</p> <p>Informative and academic writing</p> <p>Using simple, compound and complex sentence</p>
6	<p>Poems</p> <p>Word families, rhyming endings and common digraphs</p> <p>Pronouns</p> <p>Paragraph development</p> <p>Using naming words</p> <p>Building the love and culture of reading</p>	<p>Conversation</p> <p>Vocabulary</p> <p>Idiomatic expression</p> <p>Creative and free writing</p> <p>Using adverbs</p> <p>Building the love and culture of reading</p>	<p>Giving and following commands and responding to requests</p> <p>Fluency</p> <p>Adjective phrase</p> <p>Informative and academic writing</p> <p>Using simple, compound and complex sentence</p>
7	<p>Poems</p> <p>Word families, rhyming endings and common digraphs</p> <p>Adjectives</p> <p>Paragraph development</p> <p>Using naming words</p> <p>Building the love and culture of reading</p>	<p>Conversation</p> <p>Vocabulary</p> <p>Conjunction</p> <p>Creative and free writing</p> <p>Using adverbs</p> <p>Building the love and culture of reading</p>	<p>Giving and following commands and responding to requests</p> <p>Fluency</p> <p>Adverb phrase</p> <p>Informative and academic writing</p> <p>Using simple, compound and complex sentence</p>
8	<p>Poems</p> <p>Word families, rhyming endings and common digraphs</p> <p>Adjectives</p> <p>Paragraph development</p> <p>Using naming words</p> <p>Building the love and culture of reading</p>	<p>Conversation</p> <p>Vocabulary</p> <p>Conjunction</p> <p>Creative and free writing</p> <p>Using adverbs</p> <p>Building the love and culture of reading</p>	<p>Giving and following commands and responding to requests</p> <p>Fluency</p> <p>Adverb phrase</p> <p>Informative and academic writing</p> <p>Using simple, compound and complex sentence</p>
9	<p>Story telling</p>	<p>Listening comprehension</p>	<p>Presentation</p>

	Diphthongs Adjectives Writing as a process Using action words	Comprehension Conjunction Descriptive writing Using prepositions	Summary writing Adverb phrase Letter writing Spelling
10	Story telling Diphthongs Verbs Writing as a process Using action words	Listening comprehension Comprehension Modals Descriptive writing Using prepositions	Presentation Summary writing Direct and reported speech Letter writing Spelling
11	Story telling Diphthongs Verbs Writing as a process Using action words	Listening comprehension Comprehension Modals Descriptive writing Using prepositions	Presentation Summary writing Direct and reported speech Letter writing Spelling
12	Diphthongs Verbs Writing as a process Using action words	Listening comprehension Comprehension Modals Descriptive writing Using prepositions	Presentation Summary writing Direct and reported speech Letter writing Spelling

MATHEMATICS ASOL FOR BASIC SIX

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Counting, Representation And Cardinality	Counting, Representation And Cardinality	Counting, Representation And Cardinality
2	Counting Representation And Cardinality	Counting Representation And Cardinality	Counting Representation And Cardinality
3	Number Operations	Number Operations	Counting Representation And Cardinality Number Operations
4	Number Operations	Number Operations	Number Operations
5	Ratio And Proportion	Fractions	Number Operations
6	Patterns And Relationships	Fractions	Fractions
7	Algebraic Expressions	Ratio And Proportion	Ratio And Proportion
8	Variables And Equations	Patterns And Relationship	Ratio And Proportion
9	Lines And Shapes	Variables And Equations	Patterns And Relationship
10	Lines And Shapes	Geometric Reasoning	Data Collection And Organization
11	Geometric Reasoning	Data Collection And Organization	Data Collection And Organization
12	Geometric Reasoning	Probability And Chance	Probability And Chance

SCIENCE ASOL FOR BASIC SIX

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Living and Non Living Things	The Human Body system	Forces and Movements
2	Living and Non Living Things	The Human Body system	forces and movement
3	Materials	The solar system	Personal Hygiene and Sanitation
4	Materials	The solar system	Personal Hygiene and Sanitation
5	Materials	Ecosystem	Personal Hygiene and Sanitation
6	Earth Science	Ecosystem	Diseases
7	Earth Science	Sources and Forms of Energy	Diseases
8	Earth Science	Sources and forms of energy	Diseases
9	Earth Science	Electricity and Electronics	Science and Industry
10	Life Cycle of Organism	Electricity and electronic	Science and industry
11	Life Cycle of Organism	Electricity and electronic	Climate change
12	Life Cycle of Organism	Electricity and electronic	Climate change

OWOP ASOL FOR BASIC SIX

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Nature Of God	Map Making And Land Marks	Being A Citizen
2	Nature Of God	Map Making And Land Marks	Being A Citizen
3	Myself	Population And Settlement	Authority And Power
4	Myself	Population And Settlement	Authority And Power
5	My Family	Worship	Responsible Use Of Resources
6	My Family	Worship	Responsible Use Of Resources
7	Home And School	Festivals	Responsible Use Of Resources
8	Home And School	Festivals	Farming In Ghana
9	The Environment And The Weather	Basic Human Rights	Farming In Ghana
10	The Environment And The Weather	Basic Human Rights	Farming In Ghana
11	Plants And Animals	Being A Leader	Our Neighbouring Countries
12	Plants And Animals	Being A Leader	Our Neighbouring Countries

RME ASOL BASIC SIX

WEEKS	TERM 1	TERM 2	TERM 3
1	God the creator	Religious festivals in the three main religion in Ghana	Authority and obedience
2	God the creator	Religious festivals in the three main religion in Ghana	Authority and obedience
3	God the creator	Religious festivals in the three main religion in Ghana	Authority and obedience
4	God the creator	Religious festivals in the three main religion in Ghana	Authority and obedience
5	The environment	The call of the leaders of the three major religion	Authority and obedience
6	The environment	The call of the leaders of the three major religion	Authority and obedience
7	The environment	The call of the leaders of the three major religion	Roles relationship in the family and character formation
8	The environment	The call of the leaders of the three major religion	Roles relationship in the family and character formation
9	Religious worship in the three main religion in Ghana	Roles and relationships	Roles relationship in the family and character formation
10	Religious worship in the three main religion in Ghana	Roles and relationships	Roles relationship in the family and character formation
11	Religious worship in the three main religion in Ghana	Roles and relationships	Roles relationship in the family and character formation
12	Religious worship in the three main religion in Ghana	Roles and relationships	Roles relationship in the family and character formation

CREATIVE ARTS ASOL FOR BASIC SIX

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Thinking and exploring (Visual Arts)	Thinking and exploring (Visual Arts)	Thinking and exploring (Visual Arts)
2	Thinking and exploring (Performing Arts)	Thinking and exploring (Performing Arts)	Thinking and exploring (Performing Arts)
3	Planning, Making and Composing (Visual Arts)	Planning, Making and Composing (Visual Arts)	Planning, Making and Composing (Visual Arts)
4	Planning, Making and Composing (Performing Arts)	Planning, Making and Composing (Performing Arts)	Planning, Making and Composing (Performing Arts)
5	Displaying and sharing (Visual Arts)	Displaying and sharing (Visual Arts)	Displaying Anderson sharing (Visual Arts)
6	Displaying and sharing (Performing Arts)	Displaying and sharing (Performing Arts)	Displaying and sharing (Performing Arts)
7	Appreciating and Appraising (Visual Arts)	Appreciating and Appraising (Visual Arts)	Appreciating and Appraising (Visual Arts)
8	Appreciating and Appraising (Performing Arts)	Appreciating and Appraising (Performing Arts)	Appreciating and Appraising (Performing Arts)
9	Thinking and Exploring School based project (Visual Arts & performing Arts)	Thinking and Exploring School based project (Visual Arts & performing Arts)	Thinking and Exploring School based project (Visual Arts & performing Arts)
10	Planning, making and composing School based project (visual arts & performing arts)	Planning, making and composing School based project (visual arts & performing	Planning, making and composing School based project (visual arts & performing
11	Displaying and sharing School based project (Visual Arts & Performing Arts)	Displaying and sharing School based project (Visual Arts & Performing Arts)	Displaying and sharing School based project (Visual Arts & Performing Arts)
12	Appreciating and appraising School based project (Visual Arts & Performing Arts)	Appreciating and appraising School based project (Visual Arts & Performing Arts)	Appreciating and appraising School based project (Visual Arts & Performing Arts)

HISTORY ASOL FOR BASIC SIX TERM ONE

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Impact of European presence	Formation of political parties	The republics
2	Impact of European presence	Formation of political parties	The republics
3	Impact of European presence	Formation of political parties	The republics
4	Impact of European presence	Formation of political parties	The republics
5	Impact of European presence	Formation of political parties	The republics
6	Impact of European presence	Formation of political parties	The republics
7	Political development	Ghana gains independence	Military rule
8	Political development	Ghana gains independence	Military rule
9	Political development	Ghana gains independence	Military rule
10	Political development	Ghana gains independence	Military rule
11	Political development	Ghana gains independence	Military rule
12	Political development	Ghana gains independence	Military rule

GHANAIAN LANGUAGE ASOL BASIX SIX

WEEKS	TERM ONE	TERM TWO	TERM THREE
1	Songs	Dramatisation and role play	Asking and answering questions
2	Poems	Conversation	Giving and following commands and instructions
3	Story telling	Talking about oneself family people and places	Presentation
4	Phonics: letter and sound knowledge	Silent reading	Fluency
5	Vocabulary: sight and content vocabulary	Summarising	Summarising
6	Comprehension	Penmanship and Handwriting	Informative and academic writing
7	Penmanship and Handwriting	Descriptive writing	Penmanship and Handwriting
8	Narrative writing	Argumentative writing	Informative and academic writing
9	Creative writing	Persuasive writing	Literary writing
10	Integrating grammar in written language (capitalisation)	Integrating grammar in written language (use of action words) Integrating grammar in written language (use of qualifying words)	Letter writing Integrating grammar in written language (spelling)
11	Integrating grammar in written language (punctuation)	Integrating grammar in written language (use of postpositions) Integrating grammar in written language (use of simple and compound sentence)	Integrating grammar in written language (use of conjunction)
12	Building the love and culture of reading in learners	Reading aloud	Reading texts, poems, narrative and short stories and respond to them

