

TERM TWO
KG 1
WEEK FOUR

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WEEKLY LESSON PLAN FOR KG 1- WEEK FOUR

Name of School.....

DATE: DAY: Monday CLASS: KG 1	STRAND: VALUES AND BELIEFS SUB STRAND: OUR RELIGIOUS VALUES	
CONTENT STANDARD: K1.3.3.1 Demonstrate understanding of the religious and moral values and virtues we need to exhibit as good Christians and Muslim	INDICATORS: K1.3.3.1 K1.3.3.1.2	
	PERFORMANCE INDICATOR: <ul style="list-style-type: none">✓ Learners can recite rhymes and talk about religious values and how to show it✓ Learners can handle books correctly and with care.	
CORE COMPETENCE: Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving		
KEY WORDS:		
PHASE/DURATION	LEARNERS ACTIVITIES	RESOURCES
PHASE 1: STARTER 10 MINS (Preparing the Brain for Learning)	Have learners to sing songs and recite rhymes that relate to the lesson.	
PHASE 2: MAIN 40MINS (New Learning Including Assessment)	<p>Using poster and/or pictures, introduce the theme and let learners recite common rhymes and sing song that depict religious values.</p> <p>As whole class discuss the common moral values and virtues that the three major religious groups preach. E.g. love, forgiveness, living at peace with people, behave appropriately towards other people.</p> <p>Have cut out pictures of some of the values with their labels written under them “pick and act” activity.</p> <p>Assessment: In small groups, have each group pick one of the cut-out pictures and dramatize the religious and/or moral values they picked.</p> <p>Using a Big book and other books, have learners demonstrate the appropriate way of</p>	<p>Poster/ cut out picture</p> <p>Cut out shapes, big books, counters, crayons</p>

	<p>handling books, holding books upright when reading, not bending the spine, opening the pages carefully in order not to tear the pages, etc.</p> <p>Have learners take turns to do “Pretend reading” using the appropriate book handling skills.</p> <p>Guide learners discuss the effects of mishandling books e.g. the spine/backbone of the will break, the sheets of the book will get torn, we will find it difficult to get books, etc. Schedule a book mending day with the learners to assist them to mend the class torn books. Using a book, explain 2/3 dimensional (2/3 D) shapes.</p> <p>Assessment: let learners identify and describe 2/3 D shapes</p>	
PHASE 3: REFLECTION 10MINS (Learner and Teacher)	Review lesson with Learners by singing songs in relation to it	

DATE:		STRAND: VALUES AND BELIEFS
DAY: Tuesday		SUB STRAND: OUR RELIGIOUS VALUES
CLASS: KG 1		
CONTENT STANDARD: K1.3.3.1 Demonstrate understanding of the religious and moral values and virtues we need to exhibit as good Christians and Muslim		INDICATORS: K1.3.3.1.3
		PERFORMANCE INDICATOR: Learners can Interact actively with peers during a teacher-read aloud session about religious and moral values, use visual information to understand the unfamiliar words when reading and use new vocabulary acquired to create short sentences.
CORE COMPETENCE: Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving		
KEY WORDS:		
PHASE/DURATION	LEARNERS ACTIVITIES	RESOURCES
PHASE 1: STARTER 10 MINS (Preparing the Brain for Learning)	Have learners to sing songs and recite rhymes that relate to the lesson.	
PHASE 2: MAIN 40MINS (New Learning Including Assessment)	Using a Big book, have interactive read aloud with learners and assist them identify and tell the religious and moral values in the text. Use visual information to assist the explanation of the keywords before the interactive reading is done. Have learners use some of the unfamiliar words learnt to make simple sentences. After the reading, have learners relate the content of the book with their experiences. Encourages learners to share some of the experiences. Have learners identify the 2/3 D objects in the illustrations and have them group them into the two categories (2D and 3D). Use the comparative signs “more than” [<] and “less than” [>] to describe the data collected. Assessment: let learners draw their favourite 2D or 3D object Assessment: let learners use new vocabulary acquired to create short sentences.	Poster/ cut out picture Cut out shapes, big books, counters, crayons

PHASE 3: REFLECTION <i>10MINS</i> (Learner and Teacher)	Review lesson with Learners by singing songs in relation to it	
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DATE:		STRAND: VALUES AND BELIEFS	
DAY: Wednesday		SUB STRAND: OUR RELIGIOUS VALUES	
CLASS: KG 1			
CONTENT STANDARD: K1.3.3.1 Demonstrate understanding of the religious and moral values and virtues we need to exhibit as good Christians and Muslim		INDICATORS: K1.3.3.1.4	
		PERFORMANCE INDICATOR: Learners can stretch and count the number of sounds in a word and blend them together.	
CORE COMPETENCE: Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving			
KEY WORDS:			
PHASE/DURATION		LEARNERS ACTIVITIES	RESOURCES
PHASE 1: STARTER 10 MINS (Preparing the Brain for Learning)		Have learners to sing songs and recite rhymes that relate to the lesson.	
PHASE 2: MAIN 40MINS (New Learning Including Assessment)		Teacher holds a rubber band and model how to stretch examples of moral words while pronunciation so as to identify all the sound. List the words on the board or on cut out papers. As learners practice the select words, write the sounds identified on the board. Have learners in pairs play sound blending games where one stretches out the sounding of a word for the other to blend the sound to make out the word. Have learners repeat the activity with different words and introduce the concept of silent letters to learners e.g. love, time, make, etc Assessment: let learners stretch and count the number of sounds in a word and blend them together	Poster/ cut out picture Cut out shapes, big books, counters, crayons
PHASE 3: REFLECTION 10MINS (Learner and Teacher)		Review lesson with Learners by singing songs in relation to it	

DATE: DAY: Thursday CLASS: KG 1		STRAND: VALUES AND BELIEFS SUB STRAND: OUR RELIGIOUS VALUES
CONTENT STANDARD: K1.3.3.1 Demonstrate understanding of the religious and moral values and virtues we need to exhibit as good Christians and Muslim		INDICATORS: K1.3.3.1.5: PERFORMANCE INDICATOR: Learners can write letters legibly and boldly
CORE COMPETENCE: Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving		
KEY WORDS:		
PHASE/DURATION	LEARNERS ACTIVITIES	RESOURCES
PHASE 1: STARTER 10 MINS (Preparing the Brain for Learning)	Have learners to sing songs and recite rhymes that relate to the lesson.	
PHASE 2: MAIN 40MINS (New Learning Including Assessment)	Go through prewriting exercise as in the previous writing exemplars. Write two words depicting moral values on the board. Have learners tell situations/occasion when the values are used. Help learners use the words to make simple sentences. Have learners spell the words and then write them into their books. After, have learners count the letters that make up each word and use objects such pebbles, straws, counters, etc. to represent the letters. Have learners sum up the number of letters in the two words. Extend the activity by using different words or objects. learners can also create patterns with the numbers of letters in each word	Poster/ cut out picture Cut out shapes, big books, counters, crayons

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	Assessment: let learners write letters legibly and boldly	
PHASE 3: REFLECTION <i>10MINS</i> (Learner and Teacher)	Review lesson with Learners by singing songs in relation to it	

DATE: DAY: Friday CLASS: KG 1		STRAND: VALUES AND BELIEFS SUB STRAND: OUR RELIGIOUS VALUES
CONTENT STANDARD: K1.3.3.1 Demonstrate understanding of the religious and moral values and virtues we need to exhibit as good Christians and Muslim		INDICATORS: K1.3.3.1.6 PERFORMANCE INDICATOR: Learners can write numeral 1 to 5 and represent them with different objects in the church, number of letters in a word etc
CORE COMPETENCE: Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving		
KEY WORDS:		
PHASE/DURATION	LEARNERS ACTIVITIES	RESOURCES
PHASE 1: STARTER 10 MINS (Preparing the Brain for Learning)	Have learners to sing songs and recite rhymes that relate to the lesson.	
PHASE 2: MAIN 40MINS (New Learning Including Assessment)	Write selected words on the board. Have learners count number of letters in words. Have learners make simple sentences with the words in sentences. Using number cards, have learners identify words that have the same letters as the number card shown. Repeat the activity and then have match the words with the appropriate number. Have individual learner identify the numbers on cards and match it with correct numerals on another card. Have learners form patterns with the shapes representing the letters in words Assessment: let learners write numeral 1 to 5 and represent them with different objects in the church, number of letters in a word etc	Poster/ cut out picture Cut out shapes, big books, counters, crayons
PHASE 3:	Review lesson with Learners by singing songs	