

TERM TWO
KG 2
WEEK ELEVEN

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WEEKLY LESSON PLAN FOR KG 2- WEEK ELEVEN

Name of School.....

DATE:		STRAND: : MY NATION GHANA
DAY: Monday		SUB STRAND: HISTORY AND CELEBRATIONS OF GHANA
CLASS: KG 2		
CONTENT STANDARD: K2.5.1.1 Demonstrate understanding of history and celebrations of Ghana	INDICATORS: K2.5.1.1 K2.5.1.2	
	PERFORMANCE INDICATOR: Learners can talk about activities that are done during 6th March Celebration and listen to historical stories about Ghana`s Independence Learners can interact actively with teacher during the Shared reading of the text on celebration of Independence Day and other national celebrations of the country	
CORE COMPETENCE: Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving		
KEY WORDS:		
PHASE/DURATION	LEARNERS ACTIVITIES	RESOURCES
PHASE 1: STARTER 10 MINS (Preparing the Brain for Learning)	Have learners to sing songs and recite rhymes that relate to the lesson.	
PHASE 2: MAIN 40MINS (New Learning Including Assessment)	Theme discussion: Use the KWL strategy, during the community circle time to discuss the theme. The K stands for what the pupils know about Ghana`s Independence Day and W-they ask question about what they want to learn. The teacher or the resource person shares ideas or reads a book to pupils on the theme.	Poster/ cut out picture Cut out shapes, big books, counters, crayons

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	<p>Pupils then share what they have learned (L).</p> <p>Learners must be encouraged and given the opportunity to ask questions freely when the resource person is talking about the theme and the roles of the leaders.</p> <p>End by singing the National Anthem and pay attention to the words</p> <p>Teacher follows the read aloud procedure of KWL as described under K2.1.1.1.1. to involve the learners actively in the shared reading..</p> <p>K: Ask learners what they know about 6th March celebration</p> <p>W: learners should share what they want to know.</p> <p>Read the book pausing often to allow learners to find answers to their questions under (L)</p> <p>Assessment: let learners mention what they know about 6th March celebration</p>	
<p>PHASE 3:</p> <p>REFLECTION 10MINS</p> <p>(Learner and Teacher)</p>	<p>Review lesson with Learners by singing songs in relation to it</p>	

DATE:		STRAND: : MY NATION GHANA
DAY: Tuesday		SUB STRAND: HISTORY AND CELEBRATIONS OF GHANA
CLASS: KG 2		
CONTENT STANDARD: K2.5.1.1 Demonstrate understanding of history and celebrations of Ghana		INDICATORS: K2.5.1.1.3 K2.5.1.1.4
		PERFORMANCE INDICATOR: Learners can use the new vocabulary learnt about the Independence Day celebration to construct simple sentences and copy them correctly into their journal or self-dictionary of pictures and words Learners can identify the beginning and ending rhyming sounds in words, delete and replace the rhyming sounds to get another rhyming pair.
CORE COMPETENCE: Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving		
KEY WORDS:		
PHASE/DURATION	LEARNERS ACTIVITIES	RESOURCES
PHASE 1: STARTER <i>10</i> <i>MINS</i> (Preparing the Brain for Learning)	Have learners to sing songs and recite rhymes that relate to the lesson.	
PHASE 2: MAIN <i>40MINS</i> (New Learning Including Assessment)	Use the new sight and content vocabulary learnt about the Independence Day celebration to construct simple sentences orally in-home languages and English. E.g. Our independence is celebrated on the 6th of March. Dramatize some of the activities that happen on Independence Day. For instance, have Kiddies March past with one of the learners	Poster/ cut out picture Cut out shapes, big books, counters, crayons

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	<p>playing the role of the President and others will play different roles.</p> <p>Have learners recite the national anthem and make meaning of it.</p> <p>Give an example of two syllables that rhyme. e.g... [to, mo.]</p> <p>Say the sound and have learners repeat the two words that have same rhyming ending. Repeat the two words slowly again, and have learners repeat after you.</p> <p>Ask them what they notice about the two words.</p> <p>Delete the ending vowel and replace with a new vowel sound to make a new syllable with a different rhyming pair.</p> <p>Replace the o with [a] and we get {ta and ma}</p> <p>Do this for the beginning sound too.</p> <p>First delete the /s/ in [Sabala] and you get [abala],</p> <p>Replace /S/ with /t/ and you get [tabala].</p> <p>Have learners manipulate the sound in a playful way.</p> <p>Assessment: let learners identify the beginning and ending rhyming sounds in words, delete and replace the rhyming sounds to get another rhyming pair</p>	
<p>PHASE 3:</p> <p>REFLECTION 10MINS</p> <p>(Learner and Teacher)</p>	<p>Review lesson with Learners by singing songs in relation to it</p>	

DATE:		STRAND: : MY NATION GHANA
DAY: Wednesday		SUB STRAND: HISTORY AND CELEBRATIONS OF GHANA
CLASS: KG 2		
CONTENT STANDARD: K2.5.1.1 Demonstrate understanding of history and celebrations of Ghana		INDICATORS: K2.5.1.1.5
		PERFORMANCE INDICATOR: Learners can connect letters to spoken words and identify letters in print
CORE COMPETENCE: Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving		
KEY WORDS:		
PHASE/DURATION	LEARNERS ACTIVITIES	RESOURCES
PHASE 1: STARTER 10 MINS (Preparing the Brain for Learning)	Have learners to sing songs and recite rhymes that relate to the lesson.	
PHASE 2: MAIN 40MINS (New Learning Including Assessment)	<p>Play Practice ladder game of letters</p> <p>Draw a grid and write letters the learners have studied so far in it on the floor</p> <div><div>a</div><div>k</div><div>f</div><div>D</div><div>s</div><div>b</div><div>m</div><div>O</div><div>p</div><div>h</div><div>k</div><div>H</div><div>k</div><div>g</div><div>k</div><div>M</div></div> <p>Divide the class into 2, 3, or 4 groups, (the number depends on the number of learners in the class).</p> <p>The rule for the game is that When you call out a word, a volunteer (a child) runs and hops onto the space where the beginning letter of the word is placed on the grid.</p> <p>If the child is correct, the group gets a point.</p>	<p>Poster/ cut out picture</p> <p>Cut out shapes, big books, counters, crayons</p>

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	<p>Keep on calling out words and the groups send volunteers to hop on the letter in the box on the floor.</p> <p>If the child is incorrect, the group loses the chance and does not get a point. If nobody knows it, you need to demonstrate and hop on the grid and no one gets a point</p> <p>Those who got it wrong will be given the word and the letter to take home and relearn.</p> <p>Select a group to start with.</p> <p>Assessment: let learners connect letters to spoken words and identify letters in print</p>	
<p>PHASE 3:</p> <p>REFLECTION <i>10MINS</i></p> <p>(Learner and Teacher)</p>	<p>Review lesson with Learners by singing songs in relation to it</p>	

DATE:		STRAND: : MY NATION GHANA	
DAY: Thursday		SUB STRAND: HISTORY AND CELEBRATIONS OF GHANA	
CLASS: KG 2			
CONTENT STANDARD: K2.5.1.1 Demonstrate understanding of history and celebrations of Ghana		INDICATORS: K2.5.1.1.6	
		PERFORMANCE INDICATOR: Learners can prepare an artwork related to the Independence Day and use it for the Kiddies Independence Day celebration	
CORE COMPETENCE: Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving			
KEY WORDS:			
PHASE/DURATION		LEARNERS ACTIVITIES	RESOURCES
PHASE 1: STARTER 10 MINS (Preparing the Brain for Learning)		Have learners to sing songs and recite rhymes that relate to the lesson.	
PHASE 2: MAIN 40MINS (New Learning Including Assessment)		Provide learners with different writing tools and colours and white paper. Show them the Ghana flag and have them prepare their own individual flag with a black star. With a glue, attach sticks to the card. During the Kiddie march-past each child should have a flag of his own to wave Assessment: let learners prepare an artwork related to the Independence Day and use it for the Kiddies Independence Day celebration	Poster/ cut out picture Cut out shapes, big books, counters, crayons
PHASE 3: REFLECTION 10MINS (Learner and Teacher)		Review lesson with Learners by singing songs in relation to it	

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DATE:		STRAND: : MY NATION GHANA	
DAY: Friday		SUB STRAND: HISTORY AND CELEBRATIONS OF GHANA	
CLASS: KG 2			
CONTENT STANDARD: K2.5.1.1 Demonstrate understanding of history and celebrations of Ghana		INDICATORS: K2.5.1.1.7	
		PERFORMANCE INDICATOR: Learners can identify Ghanaian coins and money by name and use it to buy and sell in the classroom store.	
CORE COMPETENCE: Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving			
KEY WORDS:			
PHASE/DURATION		LEARNERS ACTIVITIES	RESOURCES
PHASE 1: STARTER 10 MINS (Preparing the Brain for Learning)		Have learners to sing songs and recite rhymes that relate to the lesson.	
PHASE 2: MAIN 40MINS (New Learning Including Assessment)		Display the various coins currently being used for transaction in Ghana. Have learners touch, feel and say the features of each coin. Play games with the learners asking them to identify the coins and buying things with them in the classroom store Assessment: let learners identify Ghanaian coins and money by name and use it to buy and sell in the classroom store	Poster/ cut out picture Cut out shapes, big books, counters, crayons
PHASE 3: REFLECTION 10MINS (Learner and Teacher)		Review lesson with Learners by singing songs in relation to it	

