Term 2, KG 2-WEEK FOUR

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WEEKLY LESSON PLAN FOR KG 2- WEEK FOUR

Name of School.....

DATE:		STRAND: : VALUES AND BELIEFS		
DAY: Monday		SUB STRAND: MY NATIONAL AND CIVIC VALUES		
CLASS: KG 2				
CONTENT STANDARD: K2.3.3.1		INDICATORS: K2.3.2.1.1 K2.3.3.1.2		
Demonstrate understanding of		PERFORMANCE INDICATOR:		
the values and virtues				
exhibit as Ghanaian lea	arners.	Learners can brainstorm good behaviours and		
		acceptable practices that we should exhibit as Ghanaian		
		learners. Learners can use illustrations on t	he cover page and title	
		of Big book to make predictions a		
		map questions about the text.		
CODE COMPETENCE: C	`ommunicatio	 on and collaboration (CC) Personal [Povolonmont and	
		vation (CI) Critical Thinking and Prob	•	
KEY WORDS:	KEY WORDS:			
PHASE/DURATION	LEARNERS A	ACTIVITIES	RESOURCES	
PHASE 1: STARTER	Have learne	ers to sing songs and recite		
10	rhymes that	t relate to the lesson.		
MINS				
(Preparing the Brain				
for Learning)				
PHASE 2: MAIN	Follow basic	c procedures of the community	Poster/ cut out	
	Follow basic procedures of the community circle time (as in K2.1.1.1.1) and introduce picture			
40MINS		or the week.	'	
(New Learning	- I			
Including	Display a conversational poster related to the Cut out shapes, big		Cut out shapes, big	
including	theme, have learners observe the pictures and share their thoughts freely about good books, counters,		books, counters,	
Assessment)	behaviours	and acceptable practices that we bit as Ghanaian learners.	crayons	

	Put learners in small groups and have them dramatize appropriate behaviour in society.E.g. greeting when you meet someone.	
	Showing hospitality to foreigners and using please when requesting for assistance. Have learners predict what the story will be using the cover picture and title of the big book. Read aloud the narrative story related to the theme (On Kwame Nkrumah) and use the	
	Story Map strategy (follow procedure as in Appendix 1 K2.3.2.1.3).	
	Assessment: Learners answer the story map questions.	
	E.g. What is the setting of the story? who are the characters? what is the problem in the story?	
	what did the character(s) do to solve the problem? How was the problem solved?	
PHASE 3:	Review lesson with Learners by singing songs	
REFLECTION 10MINS	in relation to it	
(Learner and		
Teacher)		

DATE:		STRAND: : VALUES AND BELIEFS		
DAY: Tuesday		SUB STRAND: MY NATIONAL AND CIVIC VALUES		
CLASS: KG 2				
CONTENT STANDARD: K2.3.3.1		INDICATORS: K2.3.3.1.3		
Demonstrate understanding of the		PERFORMANCE INDICATOR:		
values and virtues we need to exhibit as Ghanaian learners.				
exilibit as Gilaliaiail le	arriers.	Learners can use new vocabulary acquired to create their own drama on how to show themselves as patriotic		
		citizens of their country.		
CORE COMPETENCE: (Communicatio	on and collaboration (CC) Personal [Development and	
Leadership (PL) Creativ	vity and Innov	ration (CI) Critical Thinking and Prob	olem Solving	
KEY WORDS:				
PHASE/DURATION	LEARNERS A	ACTIVITIES	RESOURCES	
PHASE 1: STARTER 10	Have learne	ers to sing songs and recite rhymes		
MINS	that relate t	to the lesson.		
(Preparing the Brain				
for Learning)				
PHASE 2: MAIN		at it means to be a good citizen	Poster/ cut out	
40MINS	exhibit.	c values that patriotic citizen	picture	
(New Learning	exilibit.			
		② Guide learners to use the words acquired Cut		
Including	to create sh	ort drama.	books, counters,	
Assessment)	Call on small group to perform their drama and appreciate them. E.g. how a police man caught a thief; Hardworking citizen in a factory; On truthfulness; how someone found and gave back an amount of money to the owner.		crayons	
		ers why we should respect the them and the pledge		
	Assessment	:: let learners use the words		
	acquired to	perform a short drama on how to		

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	show themselves as patriotic citizens of their country	
PHASE 3:	Review lesson with Learners by singing songs	
REFLECTION 10MINS	in relation to it	
(Learner and		
Teacher)		

DATE:	STRAND: : VALUES AND BELIEFS		
DAY : Wednesday			
DAT. Wednesday	SUB STRAND: MY NATIONAL AND CIV	/IC VALUES	
CLASS: KG 2			
CONTENT STANDARD:		INDICATORS: K2.3.3.1.4	
Demonstrate understa	DEPENDINANCE INIDICATOR:		
values and virtues we	need to		
exhibit as Ghanaian lea	Learners can racinity the retter se	Learners can identify the letter-sound learnt for the	
		week in words related to the theme and write the letter and key word boldly and legibly in their books.	
CORF COMPETENCE: (Communication and collaboration (CC) Personal E		
	rity and Innovation (CI) Critical Thinking and Prob	•	
	, , , , , , , , , , , , , , , , , , , ,		
KEY WORDS:			
PHASE/DURATION	LEARNERS ACTIVITIES	RESOURCES	
<i>,</i>			
PHASE 1: STARTER 10	Have learners to sing songs and recite rhymes		
MINS	that relate to the lesson.		
(Preparing the Brain			
for Learning)			
		5	
PHASE 2: MAIN	Rapidly revise the letter sounds learnt so far.	Poster/ cut out	
40MINS	Pollow the procedure as in K2 .1.1.1.5 to continue teaching the letter-sound for the	picture	
	continue teaching the letter-sound for the		
(New Learning	week.		
(New Learning	week.	Cut out shapes, big	
(New Learning Including	week.	Cut out shapes, big books, counters,	
	week. Assessment: let learners identify the letter-		
Including	. Assessment: let learners identify the letter-sound learnt for the week in words related to	books, counters,	
Including	. Assessment: let learners identify the letter-sound learnt for the week in words related to the theme and write the letter and key word	books, counters,	
Including	. Assessment: let learners identify the letter-sound learnt for the week in words related to	books, counters,	
Including	Assessment: let learners identify the letter- sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books.	books, counters,	
Including Assessment) PHASE 3:	. Assessment: let learners identify the letter-sound learnt for the week in words related to the theme and write the letter and key word	books, counters,	
Including Assessment)	Assessment: let learners identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books. Review lesson with Learners by singing songs	books, counters,	
Including Assessment) PHASE 3:	Assessment: let learners identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books. Review lesson with Learners by singing songs	books, counters,	
Including Assessment) PHASE 3: REFLECTION 10MINS	Assessment: let learners identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books. Review lesson with Learners by singing songs	books, counters,	

DATE:	STRAND: : VALUES AND BELIEFS
DAY: Thursday	SUB STRAND: MY NATIONAL AND CIVIC VALUES
CLASS: KG 2	
CONTENT STANDARD: K2.3.3.1	INDICATORS: K2.3.3.1.5
Demonstrate understanding of the	
values and virtues we need to	PERFORMANCE INDICATOR:
exhibit as Ghanaian learners.	Learners can recognize and talk about some national art
	works of our country.
	on and callebration (CC) Paragral Development and

CORE COMPETENCE: Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving

KEY WORDS:

PHASE/DURATION	LEARNERS ACTIVITIES	RESOURCES
PHASE 1: STARTER 10	Have learners to sing songs and recite rhymes that relate to the lesson.	
MINS	that relate to the lesson.	
(Preparing the Brain for Learning)		
PHASE 2: MAIN	Take learners outside to observe the national	Poster/ cut out
40MINS	flag of Ghana.	picture
(New Learning	② Let learners draw and colour or paint the flag of Ghana.	Cut out shapes his
Including		Cut out shapes, big books, counters,
Assessment)		crayons
	Assessment: Let learners draw and colour or paint the flag of Ghana	
PHASE 3:	Review lesson with Learners by singing songs	
REFLECTION 10MINS	in relation to it	
(Learner and		
Teacher)		

STRAND: : VALUES AND BELIEFS	
SUB STRAND: MY NATIONAL AND CIVIC VALUES	
INDICATORS: K2.3.3.1.6	
PERFORMANCE INDICATOR:	
Learners can Recognize and describe some simple repeating	
nonnumerical patterns (up to a repetition of 3, 1, 2 pattern).	
normanienear patterns (up to a repetition of 3, 1, 2 pattern).	

CORE COMPETENCE: Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving

KEY WORDS:

PHASE/DURATION	LEARNERS ACTIVITIES	RESOURCES
PHASE 1: STARTER 10	Have learners to sing songs and recite rhymes	
MINS	that relate to the lesson.	
(Preparing the Brain		
for Learning)		
PHASE 2: MAIN	Guide learners to identify the numbers on	Poster/ cut out
40MINS	cards, arrange them and let them continue the pattern you started. E.g. 1,3 5, 7	picture
(New Learning	passess, , care same a.g. =, c =, c	
Including	Accordments let learners identify nattorns and	Cut out shapes, big
Assessment)	Assessment: let learners identify patterns and arrange numeral cards in a particular order	books, counters, crayons
,	and read.	
PHASE 3:	Review lesson with Learners by singing songs	
REFLECTION 10MINS	in relation to it	
(Learner and		
Teacher)		