

TERM TWO
KG 2
WEEK SEVEN

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WEEKLY LESSON PLAN FOR KG 2- WEEK SEVEN

Name of School.....

DATE: DAY: Monday CLASS: KG 2		STRAND: MY LOCAL COMMUNITY SUB STRAND: KNOWING (WHO) THE IMPORTANT PEOPLE / OCCUPATION IN MY COMMUNITY	
CONTENT STANDARD: K2.4.2.1 Demonstrate understanding of knowing the important people / occupation in our community		INDICATORS: K2.4.2.1.1	
		PERFORMANCE INDICATOR: Learners can talk about and discuss the various occupations in our community.	
CORE COMPETENCE: Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving			
KEY WORDS:			
PHASE/DURATION	LEARNERS ACTIVITIES	RESOURCES	
PHASE 1: STARTER 10 <i>MINS</i> (Preparing the Brain for Learning)	Have learners to sing songs and recite rhymes that relate to the lesson.		
PHASE 2: MAIN <i>40MINS</i> (New Learning Including Assessment)	Community Circle time: Follow basic procedures of the community circle time (as in K2.1.1.1.1) and introduce the theme for the week. Display a conversational poster (#30) and some concrete materials related to the theme and engage learners in active discussion. Call on learners randomly to answer questions or contribute to the discussion. Have learners mention some occupations in their vicinity.	Poster/ cut out picture Cut out shapes, big books, counters, crayons	

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	<p>Show pictures and discuss each occupation and what they do. Learners to indicate their preferred and aspired occupation</p> <p>Assessment: let learners talk about and discuss the various occupations in our community</p>	
<p>PHASE 3: REFLECTION 10MINS (Learner and Teacher)</p>	<p>Review lesson with Learners by singing songs in relation to it</p>	

DATE:		STRAND: : MY LOCAL COMMUNITY SUB STRAND: KNOWING (WHO) THE IMPORTANT PEOPLE / OCCUPATION IN MY COMMUNITY
DAY: Tuesday		
CLASS: KG 2		
CONTENT STANDARD: K2.4.2.1 Demonstrate understanding of knowing the important people / occupation in our community.		INDICATORS: K2.3.2.1.1
		PERFORMANCE INDICATOR: Learners can Listen attentively to the teacher-read-aloud of the big book which relates to the theme, track words and share lessons learnt on the theme of the week.
CORE COMPETENCE: Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving		
KEY WORDS:		
PHASE/DURATION	LEARNERS ACTIVITIES	RESOURCES
PHASE 1: STARTER 10 <i>MINS</i> (Preparing the Brain for Learning)	Have learners to sing songs and recite rhymes that relate to the lesson.	
PHASE 2: MAIN <i>40MINS</i> (New Learning Including Assessment)	Teacher follows the steps of the KWL strategy instruction as you read aloud the informational text which relates to the theme to the learners. (See lesson K2.1.2.1.2, also appendix 1) ☑ Check on the K and W before you read the text and the L after reading. L- Learners share what they have learnt about the theme. E.g. This is a police officer. He works at the Police Station. Have learners draw their chosen profession and match it with the sentence related to it.	Poster/ cut out picture Cut out shapes, big books, counters, crayons

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	Assessment: let learners share lessons learnt on the theme of the week.	
PHASE 3: REFLECTION 10MINS (Learner and Teacher)	Review lesson with Learners by singing songs in relation to it	

DATE: DAY: Wednesday CLASS: KG 2		STRAND: : MY LOCAL COMMUNITY SUB STRAND: KNOWING (WHO) THE IMPORTANT PEOPLE / OCCUPATION IN MY COMMUNITY
CONTENT STANDARD: K2.4.2.1 Demonstrate understanding of knowing the important people / occupation in our community.		INDICATORS: K2.3.2.1.4 PERFORMANCE INDICATOR: Learners can use vocabulary acquired from the week to compose oral composition about their future profession and write simple sentences which relates to the theme in their word bank.
CORE COMPETENCE: Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving		
KEY WORDS:		
PHASE/DURATION	LEARNERS ACTIVITIES	RESOURCES
PHASE 1: STARTER 10 <i>MINS</i> (Preparing the Brain for Learning)	Have learners to sing songs and recite rhymes that relate to the lesson.	
PHASE 2: MAIN <i>40MINS</i> (New Learning Including Assessment)	Let learners dress up in their future careers' uniform, dramatize what they will be doing and using the vocabulary learnt to describe their future career and what the occupation is all about. ☑ Guide them to use the above knowledge to talk about their preferred occupation briefly. I want to be a teacher. A teacher teaches pupils in a school. Assessment: let learners write simple sentences which relates to the theme in their word bank	Poster/ cut out picture Cut out shapes, big books, counters, crayons

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PHASE 3: REFLECTION <i>10MINS</i> (Learner and Teacher)	Review lesson with Learners by singing songs in relation to it	
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DATE: DAY: Thursday CLASS: KG 2		STRAND: : MY LOCAL COMMUNITY SUB STRAND: KNOWING (WHO) THE IMPORTANT PEOPLE / OCCUPATION IN MY COMMUNITY	
CONTENT STANDARD: K2.4.2.1 Demonstrate understanding of knowing the important people / occupation in our community.		INDICATORS: K2.3.2.1.5	
		PERFORMANCE INDICATOR: Learners can identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books	
CORE COMPETENCE: Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving			
KEY WORDS:			
PHASE/DURATION	LEARNERS ACTIVITIES	RESOURCES	
PHASE 1: STARTER 10 MINS <i>MINS</i> (Preparing the Brain for Learning)	Have learners to sing songs and recite rhymes that relate to the lesson.		
PHASE 2: MAIN 40MINS (New Learning Including Assessment)	Rapidly revise the letter sounds learnt so far. ☑ Follow the procedure as in K2 .1.1.1.5 to continue teaching the letter-sound for the week. Assessment: let learners write the letter and key word boldly and legibly in their books	Poster/ cut out picture Cut out shapes, big books, counters, crayons	
PHASE 3: REFLECTION 10MINS (Learner and Teacher)	Review lesson with Learners by singing songs in relation to it		

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DATE: DAY: Friday CLASS: KG 2		STRAND: : MY LOCAL COMMUNITY SUB STRAND: KNOWING (WHO) THE IMPORTANT PEOPLE / OCCUPATION IN MY COMMUNITY	
CONTENT STANDARD: K2.4.2.1 Demonstrate understanding of knowing the important people / occupation in our community.		INDICATORS: K2.3.2.6 PERFORMANCE INDICATOR: Learners can create simple patterns with more than one of shape, colour, size, sounds or movements.	
CORE COMPETENCE: Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving			
KEY WORDS:			
PHASE/DURATION		LEARNERS ACTIVITIES	
PHASE 1: STARTER 10 MINS (Preparing the Brain for Learning)		Have learners to sing songs and recite rhymes that relate to the lesson.	
PHASE 2: MAIN 40MINS (New Learning Including Assessment)		Using the coloured rubber counters, or legos, or different bottle tops, Guide learners to create patterns with different colours. Assessment: let learners create simple patterns with more than one of shape, colour, size, sounds or movements	
PHASE 3: REFLECTION 10MINS (Learner and Teacher)		Review lesson with Learners by singing songs in relation to it	

