

# **TERM TWO**

## **KG 2**

### **WEEK THREE**

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#### **WEEKLY LESSON PLAN FOR KG 2- WEEK THREE**

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Name of School.....

<b>DATE:</b>		<b>STRAND:</b> : VALUES AND BELIEFS
<b>DAY:</b> Monday		<b>SUB STRAND:</b> MY NATIONAL AND CIVIC VALUES
<b>CLASS:</b> KG 2		
<b>CONTENT STANDARD:</b> K2.3.3.1 Demonstrate understanding of the values and virtues we need to exhibit as Ghanaian learners.		<b>INDICATORS:</b> K2.3.2.1.1 K2.3.3.1.2
		<b>PERFORMANCE INDICATOR:</b>  Learners can brainstorm good behaviours and acceptable practices that we should exhibit as Ghanaian learners. Learners can use illustrations on the cover page and title of Big book to make predictions and answer simple story map questions about the text.
<b>CORE COMPETENCE:</b> Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving		
<b>KEY WORDS:</b>		
<b>PHASE/DURATION</b>	<b>LEARNERS ACTIVITIES</b>	<b>RESOURCES</b>
<b>PHASE 1: STARTER 10 MINS</b>  <b>(Preparing the Brain for Learning)</b>	Have learners to sing songs and recite rhymes that relate to the lesson.	
<b>PHASE 2: MAIN 40MINS</b>  <b>(New Learning Including Assessment)</b>	<p>Follow basic procedures of the community circle time (as in K2.1.1.1.1) and introduce the theme for the week.</p> <p>Display a conversational poster related to the theme, have learners observe the pictures and share their thoughts freely about good behaviours and acceptable practices that we should exhibit as Ghanaian learners.</p> <p>☐ Put learners in small groups and have them dramatize appropriate behaviour in society. E.g. greeting when you meet someone.</p> <p>Showing hospitality to foreigners and using please when requesting for assistance.</p>	<p>Poster/ cut out picture</p> <p>Cut out shapes, big books, counters, crayons</p>

	<p>Have learners predict what the story will be using the cover picture and title of the big book.</p> <p>Read aloud the narrative story related to the theme (On Kwame Nkrumah) and use the Story Map strategy (follow procedure as in Appendix 1 K2.3.2.1.3).</p> <p>Assessment: Learners answer the story map questions.</p> <p>E.g. What is the setting of the story? who are the characters? what is the problem in the story? what did the character(s) do to solve the problem? How was the problem solved?</p>	
<p><b>PHASE 3:</b></p> <p><b>REFLECTION 10MINS</b></p> <p><b>(Learner and Teacher)</b></p>	<p>Review lesson with Learners by singing songs in relation to it</p>	

<b>DATE:</b>		<b>STRAND:</b> : VALUES AND BELIEFS	
<b>DAY:</b> Tuesday		<b>SUB STRAND:</b> MY NATIONAL AND CIVIC VALUES	
<b>CLASS:</b> KG 2			
<b>CONTENT STANDARD:</b> K2.3.3.1 Demonstrate understanding of the values and virtues we need to exhibit as Ghanaian learners.		<b>INDICATORS:</b> K2.3.3.1.3	
		<b>PERFORMANCE INDICATOR:</b>  Learners can use new vocabulary acquired to create their own drama on how to show themselves as patriotic citizens of their country.	
<b>CORE COMPETENCE:</b> Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving			
<b>KEY WORDS:</b>			
<b>PHASE/DURATION</b>		<b>LEARNERS ACTIVITIES</b>	<b>RESOURCES</b>
<b>PHASE 1: STARTER 10 MINS</b>  <b>(Preparing the Brain for Learning)</b>		Have learners to sing songs and recite rhymes that relate to the lesson.	
<b>PHASE 2: MAIN 40MINS</b>  <b>(New Learning Including Assessment)</b>		<p>Discuss what it means to be a good citizen and list civic values that patriotic citizen exhibit.</p> <p>☐ Guide learners to use the words acquired to create short drama.</p> <p>Call on small group to perform their drama and appreciate them. E.g. how a police man caught a thief; Hardworking citizen in a factory; On truthfulness; how someone found and gave back an amount of money to the owner.</p> <p>☐ Ask learners why we should respect the National Anthem and the pledge</p> <p>.</p> <p>Assessment: let learners use the words acquired to perform a short drama on how to show themselves as patriotic citizens of their country</p>	<p>Poster/ cut out picture</p> <p>Cut out shapes, big books, counters, crayons</p>

<b>PHASE 3:</b>  <b>REFLECTION</b> <i>10MINS</i>  <b>(Learner and Teacher)</b>	Review lesson with Learners by singing songs in relation to it	
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<b>DATE:</b>		<b>STRAND:</b> : VALUES AND BELIEFS	
<b>DAY:</b> Wednesday		<b>SUB STRAND:</b> MY NATIONAL AND CIVIC VALUES	
<b>CLASS:</b> KG 2			
<b>CONTENT STANDARD:</b> K2.3.3.1 Demonstrate understanding of the values and virtues we need to exhibit as Ghanaian learners.		<b>INDICATORS:</b> K2.3.3.1.4	
		<b>PERFORMANCE INDICATOR:</b>  Learners can identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books.	
<b>CORE COMPETENCE:</b> Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving			
<b>KEY WORDS:</b>			
<b>PHASE/DURATION</b>		<b>LEARNERS ACTIVITIES</b>	<b>RESOURCES</b>
<b>PHASE 1: STARTER</b> 10 MINS  (Preparing the Brain for Learning)		Have learners to sing songs and recite rhymes that relate to the lesson.	
<b>PHASE 2: MAIN</b> 40MINS  (New Learning Including Assessment)		Rapidly revise the letter sounds learnt so far. ☐ Follow the procedure as in K2 .1.1.1.5 to continue teaching the letter-sound for the week.  .  Assessment: let learners identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books.	Poster/ cut out picture   Cut out shapes, big books, counters, crayons
<b>PHASE 3:</b> <b>REFLECTION</b> 10MINS  (Learner and Teacher)		Review lesson with Learners by singing songs in relation to it	

<b>DATE:</b>		<b>STRAND:</b> : VALUES AND BELIEFS
<b>DAY:</b> Thursday		<b>SUB STRAND:</b> MY NATIONAL AND CIVIC VALUES
<b>CLASS:</b> KG 2		
<b>CONTENT STANDARD:</b> K2.3.3.1 Demonstrate understanding of the values and virtues we need to exhibit as Ghanaian learners.		<b>INDICATORS:</b> K2.3.3.1.5
		<b>PERFORMANCE INDICATOR:</b>  Learners can recognize and talk about some national art works of our country.
<b>CORE COMPETENCE:</b> Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving		
<b>KEY WORDS:</b>		
<b>PHASE/DURATION</b>	<b>LEARNERS ACTIVITIES</b>	<b>RESOURCES</b>
<b>PHASE 1: STARTER 10 MINS</b>  <b>(Preparing the Brain for Learning)</b>	Have learners to sing songs and recite rhymes that relate to the lesson.	
<b>PHASE 2: MAIN 40MINS</b>  <b>(New Learning Including Assessment)</b>	Take learners outside to observe the national flag of Ghana.  ☐ Let learners draw and colour or paint the flag of Ghana.   Assessment: Let learners draw and colour or paint the flag of Ghana	Poster/ cut out picture   Cut out shapes, big books, counters, crayons
<b>PHASE 3: REFLECTION 10MINS</b>  <b>(Learner and Teacher)</b>	Review lesson with Learners by singing songs in relation to it	

<b>DATE:</b>		<b>STRAND:</b> : VALUES AND BELIEFS
<b>DAY:</b> Friday		<b>SUB STRAND:</b> MY NATIONAL AND CIVIC VALUES
<b>CLASS:</b> KG 2		
<b>CONTENT STANDARD:</b> K2.3.3.1 Demonstrate understanding of the values and virtues we need to exhibit as Ghanaian learners.		<b>INDICATORS:</b> K2.3.3.1.6  <b>PERFORMANCE INDICATOR:</b>  Learners can Recognize and describe some simple repeating nonnumerical patterns (up to a repetition of 3, 1, 2 pattern).
<b>CORE COMPETENCE:</b> Communication and collaboration (CC) Personal Development and Leadership (PL) Creativity and Innovation (CI) Critical Thinking and Problem Solving		
<b>KEY WORDS:</b>		
<b>PHASE/DURATION</b>	<b>LEARNERS ACTIVITIES</b>	<b>RESOURCES</b>
<b>PHASE 1: STARTER 10 MINS</b>  <b>(Preparing the Brain for Learning)</b>	Have learners to sing songs and recite rhymes that relate to the lesson.	
<b>PHASE 2: MAIN 40MINS</b>  <b>(New Learning Including Assessment)</b>	Guide learners to identify the numbers on cards, arrange them and let them continue the pattern you started. E.g. 1,3 5, 7...  Assessment: let learners identify patterns and arrange numeral cards in a particular order and read.	Poster/ cut out picture  Cut out shapes, big books, counters, crayons
<b>PHASE 3:</b>	Review lesson with Learners by singing songs	