

TERM THREE
WEEKLY LESSON NOTES
WEEK I

Date: 16 th SEPT, 2022	DAY:	Subject: R.M.E
Duration: 50MINS		Strand: Ethics & Moral Life
Class: B7	Class Size:	Sub Strand: Manners & Decency
Content Standard: B7 5.1.1: Develop good manners and learn how to apply them in their daily lives.	Indicator: B7 5.1.1.1: Identify and explain behaviors considered to be good manners in the society.	Lesson: 1 OF 2
Performance Indicator: Learners can identify and explain behaviors considered to be good manners in the society		Core Competencies: CG 5.1 CG 5.4:CG 6.1: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:
References: R.M.E Curriculum Pg. 14-15		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Let learners sing songs in relation to the lesson.</p> <p>Ask learners ;</p> <ul style="list-style-type: none"> • What is good manners? • What behaviors depicts good manners? • Why is it important to observe good manners? <p>Share performance indicators and introduce the lesson.</p>	
PHASE 2: NEW LEARNING	<p>Brainstorm learners for the meaning of manners. <i>Manners are attitudes and behaviors that society accept or frowns on.</i></p> <p>Guide learners to identify good manners in the home. <i>Example: greetings, helping others, showing respect and obedience to parents, respect for the elderly, obedience to authority.</i></p> <p>Ask learners; mention the importance of observing good manners or etiquette in the home. <i>E.g. Good manners show the best you have to offer and encourage others to do their best.</i></p> <p>Engage learners to play games, role play or engage in other activities that teach good manners and etiquette in the home.</p> <ul style="list-style-type: none"> • What other activities depicts good deeds. • Why should I be courteous? <p>Brainstorm from learners to find out what constitute bad manners.</p> <ul style="list-style-type: none"> • What behaviors attract punishment at home? • What are bad manners • At what instance can one exhibit a bad manner? <p>In groups, learners research for behaviors that attract punishment or frown and the effects of it. <i>Example: Spitting in the open</i> <i>Effect: seen as not being 'cultured'</i></p> <p><u>Assessment</u> What is good manners?</p>	Pictures and charts

	<p>What are bad deeds? Describe five ways that can show good manners Describe five habits which constitute bad manners.</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p><u>Homework</u> Find out from the community the different forms of greetings for various categories of people. Comment on the dressing of the youth of today</p>	

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Content Standard: B7 5.1.1: Develop good manners and learn how to apply them in their daily lives.	Indicator: B7 5.1.1.1: Identify and explain behaviors considered to be good manners in the society.	Lesson: 2 OF 2
Performance Indicator: Learners can explain behaviors considered to be good manners in the society		Core Competencies: CG 5.1 CG 5.4:CG 6.1: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:
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Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Show learners a 4min video or a slide show on how people dress.</p> <ul style="list-style-type: none"> • What did you like/dislike about the video or slide show? • What kinds of dressing did you see? • Is it good to dressing decently as a child? <p>Introduce the lesson by sharing the performance indicators.</p>	
PHASE 2: NEW LEARNING	<p>Have in groups share the views and opinions on the video.</p> <p>Brainstorm learners for the meaning of decency. <i>It is the acceptable behavior in a given society.</i></p> <p>In groups, learners discuss the decent way of dressing. Learners present their findings to the class.</p> <p>Guide learners to discuss what it means to dress decently. Example:</p> <ul style="list-style-type: none"> • Your dress should be clean and ironed • The dress should cover all delicates or sensitive parts of the body <p>Have learners to discuss the importance of decent dressing. Example:</p> <ul style="list-style-type: none"> • Decent dressing depicts the kind of person is. • Decent dressing especially among women helps to avoid unnecessary attraction from men <p><u>Assessment</u> Describe how Ghanaians greet each other State five important of decent dressing State four moral benefits that can be derived from greeting.</p>	Pictures and charts
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> <p><u>Homework</u> Have learners to explain the importance of showing good table manners</p>	