FAYOL INC. 0547824419

TERM THREE WEEKLY LESSON NOTES

WEEK 10

Week Ending: 18th NOV, 2022		DAY:		Subject: R.M.E					
Duration: 60MINS			Strand: Rel. & Economic Life						
Class: B7		Class Size:		Sub Strand: Work & Entrepreneurship					
Content Standard: B7 6.1.1: Cultivate the need develop the spirit of entre	and	Indicator: B7 6 1.1.3: Identify successful entrepre	steps to be taken to be	ecome a					
Performance Indicator Learners can identify ste entrepreneur		Core Competencies: CG 5.1, CG 5.4:CG 6.1: CP 5.2: CP 6 .3PL 5.4							
References: R.M.E Curriculum Pg. 21-24									
New words: Entrepreneurship, economics, work, financial management, planning, time management, financial independence									
DI /D									
Phase/Duration PHASE I: STARTER	Learners Acti		Resources						
PHASE I. STARTER	Revise with le previous lesso Share perforn								
PHASE 2: MAIN	Using Think-Pa	Pictures and charts							
117/02 2. 11/211	become a succ	rictares and chares							
	Prerequisite for Entrepreneurship One has to be innovative Setting personal goals and mission for the future Calculative risks taker etc.								
	In groups, learners discuss the benefits of entrepreneurship. E.g. • freedom to pursue one's vision • flexibility of time • employment to other members of society • helps in nation-building								
	sense of pride when vision of business is achieved, etc. Learners in groups take a field research in their community into how to become a successful entrepreneur and present findings for class discussion.								
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.								
	Take feedback from learners and summarize the lesson.								

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Duration: 60MINS				Strand: Rel. & Economic Life			
Class: B7 Class:		iize:	Sub Strand: Work &	neurship			
Content Standard: B7 6.1.1: Cultivate the need for hard work and develop the spirit of entrepreneurship			Indicator: B7 6 1.1.3: Identify successful entrepre	steps to be taken to be	Lesson:		
Performance Indicator: Learners can identify steps to be taken to becomentrepreneur			me a successful	Core Competencies: CG 5.1, CG 5.4:CG 6.1: CP 5.2: CP 6 .3PL 5.4			
References: R.M.E Cur	riculum Pg. 21-	24					
New words: Entreprene	urship, economic	cs, work,	financial management,	planning, time manageme	nt, financia	l independence	
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Phase/Duration	Learners Activities				Resources		
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PHASE 2: MAIN	Using Think-Pabecome a succe to become an Prerequisite for One has to be Setting person Calculative rilling groups, learn freedom to person flexibility of the employment helps in nation sense of priduces as discussion.	entreprer or Entreprer or Entreprer or innovat onal goals isks taker ners discu- oursue on- cime to other on-building e when vi oups take	Pictures	s and charts			
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.						