

TERM THREE
WEEKLY LESSON NOTES
WEEK 10

Week Ending: 18 th NOV, 2022		DAY:	Subject: R.M.E
Duration: 60MINS		Strand: Rel. & Economic Life	
Class: B7	Class Size:		Sub Strand: Work & Entrepreneurship
Content Standard: B7 6.1.1: Cultivate the need for hard work and develop the spirit of entrepreneurship		Indicator: B7 6 1.1.3: Identify steps to be taken to become a successful entrepreneur	Lesson: 1 OF 2
Performance Indicator: Learners can identify steps to be taken to become a successful entrepreneur		Core Competencies: CG 5.1, CG 5.4:CG 6.1: CP 5.2: CP 6 .3PL 5.4	
References: R.M.E Curriculum Pg. 21-24			
New words: Entrepreneurship, economics, work, financial management, planning, time management, financial independence			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.		
PHASE 2: MAIN	Using Think-Pair and Share, learners identify steps to be taken to become a successful entrepreneur. • Learners state the various steps to become an entrepreneur Prerequisite for Entrepreneurship <ul style="list-style-type: none"> • One has to be innovative • Setting personal goals and mission for the future • Calculative risks taker etc. In groups, learners discuss the benefits of entrepreneurship. E.g. <ul style="list-style-type: none"> • freedom to pursue one's vision • flexibility of time • employment to other members of society • helps in nation-building • sense of pride when vision of business is achieved, etc. Learners in groups take a field research in their community into how to become a successful entrepreneur and present findings for class discussion.		Pictures and charts
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		

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