

TERM THREE
WEEKLY LESSON NOTES
WEEK 10

Week Ending: 18 th NOV, 2022	DAY:	Subject: Social Studies
Duration: 60MINS		Strand: Nationhood
Class: B7	Class Size:	Sub Strand: Independent Ghana
Content Standard: B7.6.1.1. Demonstrate understanding of how Ghana became an independent nation	Indicator: B7.6.1.1.3. Discuss the outcome of the 1951, 1954 and 1956 elections	Lesson: 1 OF 2
Performance Indicator: • Learners can discuss the outcome of the 1951, 1954 and 1956 elections		Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC 7.2: CC 8.1:
References: Social Studies Curriculum Pg. 29		
Keywords: British Government, constitution, dissatisfied, ex-service, Government business, independence, nationhood		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.	
PHASE 2: NEW LEARNING	Discuss the composition of the Coussey Committee, including Dr. J.B. Danquah, Mr. Arko Adjei, Mr. William Ofori Atta, Mr. Edward Akuffo Addo, Mr. Obetsebi Lamptey Discuss how the recommendations of the Coussey Committee formed the basis of the 1950 Constitution Guide learners to discuss key events in the videos / documentaries on the outcome of the 1951 elections Let learners identify specific roles played by Nkrumah as leader of Government business (1951 up to 1952) In groups, learners discuss the main concerns of the CPP with regard to 1950 constitution Guide learners to enact a parliamentary scene depicting the power-sharing arrangement between the British Government and elected Ghanaian officials Have learners list the advantages and disadvantages of the nature of government from 1957 to 1960. <u>Assessment</u> Explain why Ghana was still not a Republic until 1st July, 1960.	Pictures and Charts
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	

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