FAYOL INC. 0547824419

## TERM THREE WEEKLY LESSON NOTES

## WEEK II

Week Ending: 25 <sup>th</sup> NOV, 2022		DAY:		Subject: R.M.E					
Duration: 60MINS				Strand: Rel. & Economic Life					
Class: B7		Class Size:		Sub Strand: Work & Entrepreneurship					
Content Standard: B7 6.1.1: Cultivate the need for hard work and develop the spirit of entrepreneurship			Indicator: B7 6.1.1.4: Justify the need to become an entrepreneur			Lesson:			
Performance Indicator: Learners can justify the need to become an ent			repreneur	Core Competencies: CG 5.1, CG 5.4:CG 6.1: CP 5.2: CP 6 .3PL 5.4					
References: R.M.E Curriculum Pg. 21-24									
New words: Entrepreneurship, economics, work, financial management, planning, time management, financial independence									
Phase/Duration	Learners Act		Resources						
PHASE I: <b>STARTER</b>	Revise with le previous lesse Share perform								
PHASE 2: MAIN	In groups, lea • freedom to • flexibility of • employmen • helps in nati • sense of pri  Learners in the community in present finding  Have learners through to se	pursue of time t to other ion-build de when hree grou to how to ags for class s create a	Pictures	and charts					
PHASE 3: REFLECTION	Use peer disc learners what	they ha							

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Content Standard: B7 6.1.1: Cultivate the need for hard work and develop the spirit of entrepreneurship			Indicator: B7 6.1.1.4: Justify t entrepreneur		Lesson: 2 OF 2				
Performance Indicator Learners can justify the	:	ne an ent	·	Core Competencies: CG 5.1, CG 5.4:CG 6.1:	CP 6 .3PL 5.4				
References: R.M.E Curriculum Pg. 21-24									
New words: Entrepreneurship, economics, work, financial management, planning, time management, financial independence									
Phase/Duration	Learners Activities				Resources				
PHASE I: <b>STARTER</b>	Revise with le previous lesse Share perform	on.							
PHASE 2: <b>MAIN</b>	In groups, learners discuss the benefits of entrepreneurship. E.g. • freedom to pursue one's vision • flexibility of time • employment to other members of society • helps in nation-building • sense of pride when vision of business is achieved, etc.  Learners in three groups take a field research in their community into how to become a successful entrepreneur and present findings for class discussion.  Have learners create a poster outlining the steps they would go through to set up their own company.					s and charts			
PHASE 3: REFLECTION	Use peer disc learners what	cussion a t they ha							