TERM THREE
WEEKLY LESSON NOTES – B7
WEEK 2

Date: 23rd SEPT, 2022		DAY:		Subject: Computing	
Duration: 50mins				Strand: Communication Networks	
Class: B7		Class Size:		Sub Strand: Web Technologies	
Content Standard: B7.3.4.1. Demonstrate the use of a Web Browser		Indicator: B7.3.4.1.3 Demonstrate the techniques for evaluating web pages			Lesson: 1 of 2
Performance Indicator: Learners can demonstrate the techniques for evaluating web pages				Core Competencies: CI 6.3: DL5.1:	
Reference: Computing Curriculum P.g. 19					

Activities For Learning & Assessment	Resources	Progression

Starter (5 mins)
 	
Prepare flash cards of the key words with the words on one side of the card and the meaning on the reverse of the flash card.
Issue each learner with a flash card.
Get all the learners with the same key word to come to the front of the class to try to explain in their own words what they think it means and let the rest of the class choose the explanation that best fits the correct meaning.
 	
• Did you enjoy the game?
• What words did you learn in the game?
 	
Share performance indicators and introduce the lesson.
 	
Main (35 mins)
 	
Brainstorm learners for the meaning of website.
Website is a collection of webpages linked to one another by hyperlinks.
 	
Have learners explore the features of a website and tell its significance.
 	
In groups, let learners discuss the types of web pages. The present their findings to the class.
    • What are the five types of web pages?
    • How do you identify a type of web page?
 	
Guide learners to identify and describe the types of web pages.
Example: personal websites, portfolio websites, small business websites, ecommerce websites and blog websites.
 	
Assessment
What is the difference between a website and a webpage?
What does a webpage consist of?
State and explain the types of web pages.
	Pictures and videos	Demonstrating the techniques for evaluating web pages

Reflection (*10 mins*) Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		

Homework/Project Work/Community Engagement Suggestions

- Is Google a website or webpage? Discuss.

What is the difference between a website and a webpage?

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Cross-Curriculum Links/Cross-Cutting Issues

None

Potential Misconceptions/Student Learning Difficulties

The facilitator/teacher can arrange to use a nearby Senior High School (SHS) ICT laboratory

Date: 23rd SEPT, 2022		DAY:		Subject: Computing	
Duration: 60mins				Strand: Communication Networks	
Class: B7		Class Size:		Sub Strand: Web Technologies	
Content Standard: B7.3.4.1. Demonstrate the use of a Web Browser		Indicator: B7.3.4.1.3 Demonstrate the techniques for evaluating web pages			Lesson: 1 of 2
Performance Indicator: Learners can demonstrate the techniques for evaluating web pages				Core Competencies: CI 6.3: DL5.1:	
Reference: Computing Curriculum P.g. 19					
Keywords: Authority: Accuracy: Credibility: Content: Current , Functionality					

Activities For Learning & Assessment	Resources	Progression
Starter (5 mins) Prepare flash cards of the key words with the words on one side of the card and the meaning on the reverse of the flash card. Issue each learner with a flash card. Get all the learners with the same key word to come to the front of the class to try to explain in their own words what they think it means and let the rest of the class choose the explanation that best fits the correct meaning. • Did you enjoy the game? • What words did you learn in the game? Share performance indicators and introduce the lesson. ***Main (35 mins)*** In groups, learners research the criteria in evaluating a web page. Have learners to present their findings to the class for discussion. • How do you evaluate a webpage? • What are the ways of evaluating a webpage? • What is the importance of evaluating a webpage? Demonstrate with learners the techniques for evaluating web pages. • Authority: Who owns the content on the page. • Accuracy: How true is the information? • Credibility: Who wrote the page? Is the person an expert in the subject matter? • Content: Is it on the correct subject matter? • Current: Is the content up-to-date? When was the last time it was updated? • Functionality: Does the site work well? In turns, learners state and explain a criteria for evaluating a web page Through a whole discussion, guide learners to talk of the importance of evaluating a webpage. <u>Assessment</u> • How do you evaluate a webpage? • What are the ways of evaluating a webpage?	Pictures and videos	Demonstrating the techniques for evaluating web pages

• What is the importance of evaluating a webpage? *Reflection* (10 mins) Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		

Homework/Project Work/Community Engagement Suggestions

- How do you evaluate a webpage?
- What are the ways of evaluating a webpage?
- What is the importance of evaluating a webpage?

Cross-Curriculum Links/Cross-Cutting Issues

None

Potential Misconceptions/Student Learning Difficulties

The facilitator/teacher can arrange to use a nearby Senior High School (SHS) ICT laboratory