

TERM THREE

WEEKLY LESSON NOTES – B7

WEEK 4

| Week Ending: 7 TH OCT, 2022 | Period: | Subject: Ghanaian Language |
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| Duration: 60mins | | Strand: Language & Usage |
| Class: B7 | Class Size: | Sub Strand: Vocabulary |
| Content Standard: B7.4.4.1 Demonstrate knowledge and understanding of vocabulary, spelling and punctuations in writing | | Indicator: B7.4.4.1.1 Use vocabulary appropriately and correctly in writing: |
| | | Lesson: 1 of 1 |
| Performance Indicator: Learners can pronounce and spell words with consonant sounds | | Core Competencies: CC 7.3: CC 8.2: DL 5.3: |
| Reference: Ghanaian Language Curriculum Pg. 13 | | |
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| Phase/Duration | Learners Activities | Resources |
| PHASE 1: STARTER | Revise with learners on what was studied in the previous lesson. Share the performance indicators and introduce the lesson. | |
| PHASE 2: NEW LEARNING | Identify and write vocabulary related to home and school. Use the vocabulary of identified items to construct appropriate and correct sentences. Do a sample reading of a passage about diseases, drought, weather, etc. for learners to listen. Select some of the unfamiliar words in the passage with the help of the learners. Pronounce the words with the correct tone aloud for learners to repeat. Give learners an extract containing wrongly spelt words. Guide them to correct the spellings. | Learners Readers, flash cards, sentence cards |
| PHASE 3: REFLECTION | Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson. | |

| Week Ending: 7 TH OCT, 2022 | DAY: | Subject: Ghanaian Language | |
|--|--|---|--------------------------|
| Duration: 60mins | | Strand: Writing | |
| Class: B7 | Class Size: | Sub Strand: Writing | |
| Content Standard: B7.5.1.1 Demonstrate knowledge and understanding of the features of a paragraph and the various text types (narrative, descriptive, creative/free writing) | | Indicator: B7.5.1.1.2. Write a brief report on an event or activity they have witnessed | Lesson: 1 of 1 |
| Performance Indicator: Learners can write a brief report on an event or activity they have witnessed | | Core Competencies: CC 8.3 | |
| References : Ghanaian Language Curriculum Pg. 27 | | | |
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| Phase/Duration | Learners Activities | Resources | |
| PHASE 1: STARTER | <p>Revise with learners on what was studied in the previous lesson.</p> <p>Share the performance indicators and introduce the lesson.</p> | | |
| PHASE 2: NEW LEARNING | <p>Discuss with learners how to write a narrative composition.</p> <p>Show a sample of a narrative writing and discuss its structure and key points.</p> <p>Ask learners to narrate to the class an activity in which they took part.</p> <p>Discuss the narration from the learner. Assist learners to write a report or an account of a particular event or activity in which they were involved.</p> <p>Ask a learner to narrate an event witnessed to the class.</p> <p>Learners in a brief writing, report on an event or activity e.g. rainfall, storm, drought they have witnessed.</p> <p><u>Assessment</u> Put learners in groups to discuss an event that took place in the school, home or community etc.</p> <p>Assist learners to write a report or account of a particular event or activity</p> | <p>Word cards, sentence cards, letter cards, handwriting on a manila card and a class library</p> | |
| PHASE 3: REFLECTION | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> | | |

| Week Ending: 7 TH OCT, 2022 | Period: | Subject: Ghanaian Language | |
|---|--|---|--------------------------|
| Duration: 50MINS | | Strand: Literature | |
| Class: B7 | Class Size: | Sub Strand: Drama | |
| Content Standard: B7.6.1.1 Demonstrate the knowledge and understanding of literature (Oral and Written) | | Indicator: B7.6.1.1.3 Discuss the components of written literature (prose, drama and poetry). | Lesson: 1 of 1 |
| Performance Indicator: Learners can read fluently with appropriate voice modulation | | Core Competencies: CC 7.3: CC 8.2: DL 5.3: | |
| Reference: Ghanaian Language Curriculum Pg. 21 | | | |
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| Phase/Duration | Learners Activities | Resources | |
| PHASE 1: STARTER | <p>Revise with learners on the previous lesson.</p> <p>Share performance indicators with learners and introduce the lesson.</p> | | |
| PHASE 2: NEW LEARNING | <p>Introduce learners to their reading material, Allow learners to glance through and analyze it carefully.</p> <ul style="list-style-type: none"> • What is the title of the book? • What stories does the book contain? • Are the stories drama, narrative, poetry or prose? <p>Put learners into groups for them to read the text.</p> <p>Model the drama by reading it line by line. Ask learners to follow as you read.</p> <p>Guide learners to identify the plot and the characters in the drama.</p> <p>Use voice modulation and gestures as you read to make the drama interesting.</p> <p>Ask learners to work in groups. Let them role play some scenes in the drama.</p> <p><u>Assessment</u> Share roles and guide learners to role play the drama to the class.</p> | <p>Word cards, sentence cards, letter cards, handwriting on a manila card and a class library</p> | |
| PHASE 3: REFLECTION | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> | | |