

TERM THREE
WEEKLY LESSON NOTES
WEEK 6

Week Ending: 21 st OCT, 2022	DAY:	Subject: Social Studies	
Duration: 60MINS		Strand: Nationhood	
Class: B7	Class Size:	Sub Strand: Independent Ghana	
Content Standard: B7.6.1.1. Demonstrate understanding of how Ghana became an independent nation		Indicator: B7.6.1.1.1. Explain how events after the 1948 riots accelerated the move towards independence	Lesson: 1 OF 2
Performance Indicator: • Learners can examine how the 1948 riots accelerated the move towards independence.		Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC 7.2: CC 8.1:	
References: Social Studies Curriculum Pg. 29			
Keywords: British Government, constitution, ex-service, Government business, independence, nationhood, riots, portfolio			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.		
PHASE 2: NEW LEARNING	Show documentaries/pictures or listen to personal accounts on the 28th February riots in Accra. <i>The riots started on 28th February 1948 in Accra after a protest march by unarmed ex-service men was broken up by the police, leaving several leaders of the group dead. Among those killed were sergeant Nii Adjetey, Corporal Attipoe and Private Odartey Lamptey. The ex-service men were veterans from the word war II. The British Head of Police, superintendent Imray was responsible for the shooting of the ex-service men. etc.</i> Guide learners ask questions and relate to some of the incidents that happened in the documentary. Organize an excursion for learners to visit the spot where the ex-servicemen were killed. On returning, have learners discuss what was witnessed on the visit. Discuss the reasons for the formation of the Watson commission. <i>The Watson commission was set up by the British colonial government to examine the circumstances surrounding the riots. The commission of enquiry into disturbances in the Gold Coast was appointed in march 1948 under the chairmanship of Aiken Watson, to enquire into the disturbances which occurred in the Gold Coast in February and March 1948. The terms of reference was to enquire into and report on the recent disturbances in Gold Coast and</i>	Pictures and Charts	

	<p><i>their underlying causes; and to make recommendations on any matter arising from the enquiry.</i></p> <p>Guide learners to report on the findings of the Commission in the form of a paper, performance or role play etc.</p> <ul style="list-style-type: none"> ➤ <i>high prices of imported goods</i> ➤ <i>slow development of educational facilities</i> ➤ <i>the shortage of housing, particularly in the towns and the low standards of houses for Africans</i> ➤ <i>unfair allocation and distribution of goods in short supply by the importing firms.</i> ➤ <i>neglect of the ex-service men who had returned from the world war II</i> <p><u>Assessment</u> Which ex-service men died during the 28th February riots in Accra. Who was responsible for their death</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Content Standard: B7.6.1.1. Demonstrate understanding of how Ghana became an independent nation	Indicator: B7.6.1.1.1. Explain how events after the 1948 riots accelerated the move towards independence	Lesson: 2 OF 2
Performance Indicator: • Learners can examine how the 1948 riots accelerated the move towards independence.		Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC 7.2: CC 8.1:
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PHASE 1: STARTER	<p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p>	
PHASE 2: NEW LEARNING	<p>Show documentaries/pictures or listen to personal accounts on the 28th February riots in Accra.</p> <p><i>The riots started on 28th February 1948 in Accra after a protest march by unarmed ex-service men was broken up by the police, leaving several leaders of the group dead. Among those killed were sergeant Nii Adjetei, Corporal Attipoe and Private Odartey Lamptey. The ex-service men were veterans from the world war II. The British Head of Police, superintendent Imray was responsible for the shooting of the ex-service men. etc.</i></p> <p>Guide learners ask questions and relate to some of the incidents that happened in the documentary.</p> <p>Organize an excursion for learners to visit the spot where the ex-servicemen were killed.</p> <p>On returning, have learners discuss what was witnessed on the visit.</p> <p>Discuss the reasons for the formation of the Watson commission.</p> <p><i>The Watson commission was set up by the British colonial government to examine the circumstances surrounding the riots.</i></p> <p><i>The commission of enquiry into disturbances in the Gold Coast was appointed in march 1948 under the chairmanship of Aiken Watson, to enquire into the disturbances which occurred in the Gold Coast in February and March 1948. The terms of reference was to enquire into and report on the recent disturbances in Gold Coast and their underlying causes; and to make recommendations on any matter arising from the enquiry.</i></p>	Pictures and Charts

	<p>Guide learners to report on the findings of the Commission in the form of a paper, performance or role play etc.</p> <ul style="list-style-type: none"> ➤ <i>high prices of imported goods</i> ➤ <i>slow development of educational facilities</i> ➤ <i>the shortage of housing, particularly in the towns and the low standards of houses for Africans</i> ➤ <i>unfair allocation and distribution of goods in short supply by the importing firms.</i> ➤ <i>neglect of the ex-service men who had returned from the world war II</i> <p><u>Assessment</u> Write a short essay describing the 28th February cross-road shooting incident. Examine the impact of the cross-road incident on the political development of Ghana.</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	