

TERM THREE
WEEKLY LESSON NOTES
WEEK 7

Week Ending: 28 th OCT, 2022	DAY:	Subject: Social Studies	
Duration: 60MINS		Strand: Nationhood	
Class: B7	Class Size:	Sub Strand: Independent Ghana	
Content Standard: B7.6.1.1. Demonstrate understanding of how Ghana became an independent nation		Indicator: B7.6.1.1.1. Explain how events after the 1948 riots accelerated the move towards independence	Lesson: 1 OF 2
Performance Indicator: <ul style="list-style-type: none"> Learners can examine how the 1948 riots accelerated the move towards independence. 		Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC 7.2: CC 8.1:	
References: Social Studies Curriculum Pg. 29			
Keywords: British Government, constitution, ex-service, Government business, independence, nationhood, riots, portfolio			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	<p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p>		
PHASE 2: NEW LEARNING	<p>Guide learners to examine how the Watson Commission helped the move towards independence.</p> <p>With the use of the Internet or any other sources of information, write down the bio data of the three ex-service men (Sgt. Adjete, Sgt. Odartey Lamptey and Corporal Attipoe) and how this can inspire learners.</p> <p>Learners to prepare posters and present their findings on them.</p> <p><u>Assessment</u> What were some of the findings of the Watson commission.</p>		Pictures and Charts
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>		

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