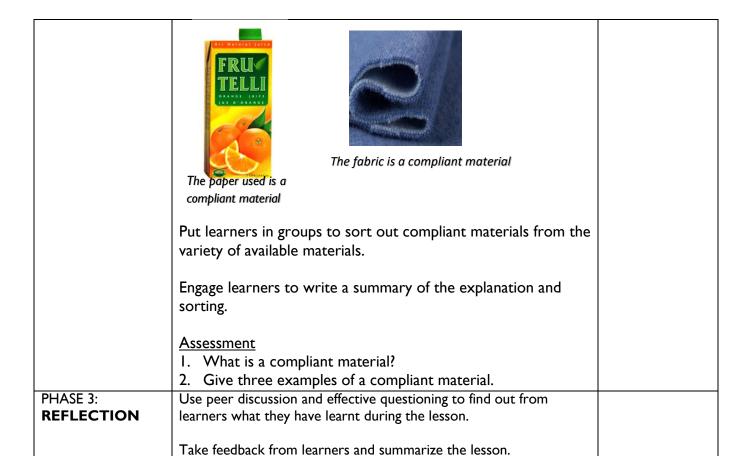
THIRD TERM

WEEKLY LESSON NOTES WEEK 8

Week Ending: 4th NOV, 2022		Day:		Subject: Career Technology				
Duration: 60MINS				Strand: Designing & Making of Artefacts				
Class: B7	ass: B7			Sub Strand: Making Artefacts				
Content Standard: B7.5.4.1 Demonstrate artefacts/ products	Indicator: B7.5.4.1.3: Make mock-ups using compl materials			sing compliant	Lesson:			
Performance Indicator: • Learners can make mock-ups using compliant materials. Core Compete CP 6.5: CI 5.4: CI								
Reference: Career Technology Curriculum Pg. 36								
Keywords: boiling, stewing, poaching								
Phase/Duration	Learners Act					Resources		
PHASE I: STARTER	Revise with lesson. Share perform							
PHASE 2: NEW LEARNING	Guide learne E.g., Compliant and consistent	marers to ent material properties	terials such as explain what is idls are materials ies such as paper	and description and descriptin and description and description and description and description	Guide learners to identify cribe compliant bric/textiles appliant materials nized, predictable	Pictures and charts of food		



Week Ending: 4th N	NOV, 2022	Day:		Subject: Care	er Technology			
Duration: 60MINS				Strand: Designing & Making of Artefacts				
Class: B7	Class Size:			Sub Strand: Making Artefacts				
Content Standard: Indicator: B7.5.4.1 Demonstrate skills of making artefacts/ products materials				ike mock-ups u	Lesson: 2 of 2			
Performance IndicaLearners can mal	s using com	Core Competencies: CP 6.5: Cl 5.4: Cl 5.2: Cl 6.10:						
Reference: Career T	echnology (Curriculum	Pg. 36					
Keywords: boiling, st	ewing, poac	hing						
Diagram (Daniel and	T	A - 4 to - 14 to				D		
Phase/Duration	Learners Activities Resources							
PHASE I: STARTER	Revise with learners to review their understanding in the previous lesson.							
	Share per	Share performance indicators with learners.						
PHASE 2: NEW	Organize	Pictures and						
LEARNING	the work	charts of food						
	the meas	Use the cutting list together with the working drawings to undertake the measuring, marking out and cutting of the various parts of the design using appropriate tools and equipment.						
	Check th surface d							
	Fold the artefact.							
	Use appr required							
	Apply a s							
	Test and							
PHASE 3: REFLECTION	Use peer learners							
	Take feed	lback from	learners and su	mmarize the le	sson.			