Fayol Inc. 0547824419

TERM THREE WEEKLY LESSON NOTES – B7 WEEK 8

Week Ending: 4th NOV, 2022	DAY:		Subject: Computing		
Duration: 60mins			Strand:	Communication Network	S
Class: B7	Class Size:		Sub Str	Sub Strand: Robotics	
K/4 I Discuss Konot Intelligence (oncents)		view the various applications of ines in society. Lesson: I of 2		Lesson:	
Performance Indicator: Learners can review the various applications of robotic machines in society Core Competencies: CC8.2: CP6.1					
Reference: Computing Curriculum P.g	. 22			<u>. </u>	

Keywords: Artificial intelligence, machine learning, neural networks, virtual reality, augmented reality, gamification

Activities For Learning & Assessment	Resources	Progression
Starter (5 mins)	Computer/lapto	Learners will be
	p, internet	able to;
Revise with learners to review their understanding in the previous	source	State the
lesson.		applications and
		uses of robots in
Share performance indicators and introduce the lesson.		society. 2. Relate
		the uses of
44 . (25)		robots to real-life
Main (35 mins)		situations. 3.
Guide learners to understand what a robot is.		Explore the
Guide learners to understand what a robot is.		prospects and problems of using
Brainstorm learners to describe the work of robots. Learners relate to		robots in
some robots they saw on TVs and social media.		everyday
some robots they saw on 1 vs and social media.		activities
Have learners recall some of the causes of unemployment as the		activities
introduction of robots in the production of goods and services.		
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Guide learners to state the applications and uses of robots in society		
(e.g. manufacturing, health, education, assembling and packing, transport,		
surgery, laboratory research, mass production of consumer and		
industrial goods, taking pictures, etc.)		
Brainstorm learners for the meaning of Robotics.		
Robotics involves the design, construction, operation, and use of robots.		
The goal of robotics is to design machines that can help and assist		
humans.		
In groups, ask learners to bring to class simple gadgets to create simple		
robots.		
Example: fan using motor, Lego cars, cardboard robot, cardboard train,		
torchlight, etc.		

Explore prospects and challenges of using robots in various operations		
Reflection (10 mins)		
Use peer discussion and effective questioning to find out from learners		
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what they have learnt during the lesson.		
Take feedback from learners and summarize the lesson.		
Homework/Project Work/Community Engagement Suggestions		
Task learners to explain in detail the importance of robots in relation	to health delivery, r	nanufacturing and
transportation		
Cross-Curriculum Links/Cross-Cutting Issues		
None		
Potential Misconceptions/Student Learning Difficulties		
Learners may not easily understand the concepts and terminologies under	programming	

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Content Standard: B7.4.3.1 Discuss Robot Intelligence Concepts		Indicator:		Lesson:	
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		robotic machines in society.		I of 2	

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