

TERM THREE
WEEKLY LESSON NOTES
WEEK 8

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| Week Ending: 4 th NOV, 2022 | DAY: | Subject: R.M.E |
| Duration: 60MINS | | Strand: Rel. & Economic Life |
| Class: B7 | Class Size: | Sub Strand: Work & Entrepreneurship |
| Content Standard: B7 6.1.1: Cultivate the need for hard work and develop the spirit of entrepreneurship | Indicator: B7 6.1.1.1: Explain the meaning of work and entrepreneurship | Lesson: 1 OF 2 |
| Performance Indicator: Learners can explain the meaning of work and entrepreneurship | | Core Competencies: CG 5.1, CG 5.4:CG 6.1: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4: |
| References: R.M.E Curriculum Pg. 21-24 | | |
| Phase/Duration | Learners Activities | Resources |
| PHASE 1: STARTER | Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners. | |
| PHASE 2: MAIN | <p>Guide learners to distinguish among the concepts; “work”, “entrepreneurship” and “social security.”</p> <ul style="list-style-type: none"> • Work – activity which has the aim of producing something or achieving a purpose or results. • Entrepreneurship – the process of setting up a new business and assuming control of it. • Social Security – a social protection programme often backed by law to provide monetary assistance to individuals in the event of unforeseen future circumstances or upon retirement from work. <p>Learners in groups identify and explain the various types of work</p> <p><u>Types of Work</u></p> <ul style="list-style-type: none"> • Domestic – washing, sweeping, cooking, etc. • Community – clean-up exercises, building of schools, clinics, etc. • School (academic and non-academic) – studying, sweeping, games, work of school prefects, etc. • Work for livelihood/Occupational – teaching, farming, carpentry, nursing, policing, etc. • Religious work — the work of priests/priestesses, imams, church administrators, evangelist etc. <p><u>Assessment</u></p> <p>What is work? State three types of work? How is work different from entrepreneurship?</p> | Pictures and charts |
| PHASE 3: REFLECTION | Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson. | |

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| Phase/Duration | Learners Activities | Resources |
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| PHASE 1: STARTER | <p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p> | |
| PHASE 2: MAIN | <p>Learners in their groups identify and discuss types of work at home, school, and community.</p> <p>Engage learners to do a presentation on their findings. Example;</p> <p>Types of work at home</p> <ul style="list-style-type: none"> • Sweeping the compound, kitchen, living and bed rooms. • Fetching water before and after school. • Washing cooking utensils, plates, cutlery sets and cups that have been used <p>Types of work at school</p> <ul style="list-style-type: none"> • Allocate time to study and read books and notes. • Obey school rules and regulations • Sweep the school compound and empty the bins • Weeding of the school compound <p>Types of work in the community</p> <ul style="list-style-type: none"> • Taking part in communal labor • Assist in clearing footpaths to the public places of convenience, stand pipes, etc. • Take part in tree planting exercises. <p>Engage learners to role play some of the work at home, school and community.</p> <p><u>Assessment</u> Identify 3 work each, a child must do in the home, school and community.</p> | Pictures and charts |
| PHASE 3: REFLECTION | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> | |