FAYOL INC. 0547824419

TERM THREE WEEKLY LESSON NOTES WEEK 9

Week Ending: 11th NOV, 2022		DAY:		Subject: R.M.E					
Duration: 60MINS			Strand: Rel. & Economic Life						
Class: B7 Class		Class S	ize:	Sub Strand: Work &	Entrepreneurship				
Content Standard: B7 6.1.1: Cultivate the need for hard work and develop the spirit of entrepreneurship			Indicator: B7 6.1.1.2: Discuss the religious and en	the relevance of work from hical perspectives Lesson:					
Performance Indicator: Learners can discuss the relevance of work from ethical perspectives			m the religious and	Core Competencies: CG 5.1, CG 5.4:CG 6.1: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:					
References: R.M.E Curriculum Pg. 21-24									
New words: Entrepreneurship, economics, work, financial management, planning, time management, financial independence									
Phase/Duration PHASE I: STARTER	Learners Act				Resources				
	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.								
PHASE 2: MAIN	Learners brainstorm to demonstrate knowledge of good work habits. E.g., • be punctual to work • avoid over dependence on religion. All three religions teach that a hand that does not work, should not eat. • eschew laziness and encourage hard work (Proverbs 6:6-11; Ghanaian proverbs: 'Laziness leads to poverty' and 'Hard work does not break bones.' Salih Bukhari 1401) • plan in advance • show dedication to work, etc. (E.g. the Parable of the talents (Matthew 25:14-30; Proverbs 10:4-5; Ghanaian proverb: 'One achieves success by taking care of another person's work.') In groups learners demonstrate the need to work • it enables us buy our basic needs • work is good for our health and well-being. • develop and use of talents, etc.								
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.								

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Phase/Duration	Learners Activities					Resources	
PHASE I: STARTER	Revise with le previous lesse Share perform						
PHASE 2: MAIN	Learners brain E.g., • be punctual t • avoid over de hand that does • eschew lazine Ghanaian prov does not breal • plan in advan • show dedicat (Matthew 25:1 achieves succe In groups learr • it enables us • work is good • develop and	Picture	s and charts				
PHASE 3: REFLECTION	learners what	they ha	nd effective question ve learnt during the earners and summari	lesson.			