

THIRD TERM

WEEKLY LESSON NOTES

WEEK 1

| | | |
|--|--|---|
| Week Ending: 30-06-2023 | DAY: | Subject: R.M.E |
| Duration: 60MINS | | Strand: Ethics & Moral Life |
| Class: B8 | Class Size: | Sub Strand: Moral teachings from the Bible |
| Content Standard: B8 5.1.1: Exemplify the moral teachings from the Bible, Qur'an and Oral Traditions | Indicator: B8 5.1.1.1: Identify and explain the moral teachings from the Bible | Lesson: 1 OF 2 |
| Performance Indicator: Learners can identify and explain the moral teachings from the Bible | | Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4: |
| References: R.M.E Curriculum Pg. 42-43 | | |
| Phase/Duration | Learners Activities | Resources |
| PHASE 1: STARTER | <p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p> | |
| PHASE 2: MAIN | <p>Begin the lesson by asking learners to individually brainstorm examples of situations where they had to make a difficult decision involving right and wrong. Share a few examples as a class.</p> <p>Discuss their responses and highlight the importance of moral teachings in guiding ethical decision-making.</p> <p>Facilitate a class discussion to collectively define moral teachings as <i>principles or guidelines that help individuals distinguish right from wrong and make ethical choices.</i></p> <p>Emphasize that moral teachings can be derived from religious texts, philosophical doctrines, cultural traditions, and personal beliefs.</p> <p>Distribute excerpts of the Bible with moral teachings from different text, such as;</p> <ul style="list-style-type: none"> • <i>The Ten Commandments (Exodus 20:1-17)</i> • <i>Moral Teachings found in the book of Proverbs (10-12)</i> • <i>The Teachings of Jesus e.g. Parables (Matthew 13:1-23 or Luke 8:4- 15; Matthew 13:24-52; Luke 15:11-31; Luke 16:1-13; Luke 10:25-37 etc.)</i> • <i>Sermon on the Mount (Matthew 5-7)</i> • <i>Moral Teachings as found in the Epistle of James (1-5).</i> • <i>Moral Teachings as found in the Letter to the Ephesians (15:21)</i> <p>In pairs or small groups, have learners analyze and discuss the moral teachings presented.</p> <p>Ask each group to share one moral teaching they found particularly interesting or thought-provoking.</p> | Pictures and charts |

| | | |
|---------------------------------------|--|--|
| | <p><u>Assessment</u></p> <p>Present a real-life ethical dilemma scenario to the class (e.g., "You find a wallet with a large sum of money. What would you do?").</p> <p>Discuss possible courses of action and the underlying moral teachings that might guide each decision.</p> <p>Encourage learners to reflect individually on their own moral beliefs and consider how these beliefs shape their decision-making.</p> | |
| <p>PHASE 3: REFLECTION</p> | <p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p> | |