

FIRST TERM
WEEKLY LESSON NOTES
WEEK 10
REVISION AND END OF TERM ASSESSMENT

Week Ending: 17-03-2023		DAY:	Subject: Social Studies
Duration: 60MINS		Strand: Strands for the term	
Class: B8	Class Size:	Sub Strand: Sub strands for the term	
Content Standard: Demonstrate knowledge and understanding in the topics treated so far.		Indicator: Recall and summarize all what they have learnt within the term	Lesson: I OF I
Performance Indicator: Learners can recall and summarize all what they have learnt within the term		Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC	
References: Social Studies Curriculum Pg. 58			
Keywords: community, development,			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Start the lesson with a recap of the previous lesson. Allow learners to reflect on what they learnt from the previous lesson.</p> <p>Set expectations for this lesson including what will be learnt and how learning will occur and assessed.</p>		
PHASE 2: NEW LEARNING	<p>Brainstorm learners to come up with the meaning of Energy Conservation.</p> <p><i>It is the practice of reducing the quantity of energy used or consumption of energy services.</i></p> <ul style="list-style-type: none"> • Do you put off the light when sleeping? • Why do you have to close the fridge after use? • What will you tell your friend if he leaves the tap on after use? <p>Guide learners, through think-pair-share, to talk about strategies for energy conservation,</p> <p>e.g.</p> <ul style="list-style-type: none"> • Using solar or wind energy instead of petroleum, • Making efforts to reduce the consumption of energy (e.g. turning off lights when leaving the room • Recycling plastics or paper, using more natural light from the sun). <p>Guide learners to describe conserving energy in their homes or in the community, using small group drama.</p> <p>Learners talk about ways of conserving energy;</p> <ol style="list-style-type: none"> i. Turning off the light, ii. Turn off television if not in use. iii. Unplug iron after use iv. Turn off fan after use. 	Pictures and Charts	

	<p>Through whole class discussion guide learners to discuss the importance of energy conservation.</p> <p><i>i. It plays important role of lessening climate change.</i></p> <p><i>ii. Low electricity bills, reduced maintenance, operation and service costs for electronic equipment.</i></p> <p><i>iii. We save the country a lot of money when save energy.</i></p> <p><i>iv. It reduces environmental pollution.</i></p> <p><u>Assessment</u></p> <p>1. What is energy conservation?</p> <p>2. State four importance of energy conservation.</p> <p>3. State three ways we can conserve energy in our homes.</p>	
<p>PHASE 3: REFLECTION</p>	<p>Ask learners series of questions to review their understanding of the lesson</p> <p>Ask learners to summarize what they have learnt</p>	

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Content Standard: Demonstrate knowledge and understanding in the topics treated so far.		Indicator: Preparation towards vacation	Lesson: 1 OF 1
Performance Indicator: Learners can answer all end of term assessment questions in their exercise books.		Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC	
References: Social Studies Curriculum			
Phase/Duration	Learners Activities	Resources	
PHASE 1: STARTER	<p>Ask learners to bring and display all the materials needed for the assessment.</p> <p>Educate them on the consequences of examination mal practice.</p>	<p>Exercise books, pen, pencils, erasers, Answer sheets.</p>	
PHASE 2: NEW LEARNING	<p>Engage learners to arrange themselves properly to sit for the assessment test.</p> <p>Mark learners answer sheets or exercise books.</p> <p>Fill in learner's SBA books and report cards.</p> <p>Distribute learners answer sheets or exercise books for feedback.</p>	<p>SBA, Assessment Questions and exercise books.</p>	