FIRST TERM

WEEKLY LESSON NOTES WEEK 4

Week Ending: 03-02	ing: 03-02-2023 Day: Subject: Career Technology			ogy			
Duration: 60MINS			Strand: Health And Safe		ty		
Class: B8	Class Size: Sub Strand: Household Waste		And Industrial				
Content Standard: B8.1.3.2 Demonstrate understanding of basic ways of disposing of household and industrial/workshop/site/ laboratory waste Indicator: B8.1.3.2.1: Identify proper manage disposal of household and industri					Lesson:		
Performance Indicator: Learners can identify proper management and disposal of household and industrial waste Core Compe CP 6.5: CI 5.4:							
Reference: Career T	Technology	Curriculum Pg	g. 43				
Phase/Duration	Learners A	Activities				Resou	rces
PHASE I: STARTER	Revise with learners to review their understanding in the previous lesson.						
PHASE 2: NEW LEARNING	Share performance indicators with learners. Revise with learners on the meaning of environmental hygiene. Is the observance and maintenance of high standards of hygiene around our homes to prevent diseases? Guide learners to discuss ways of ensuring environmental hygiene. I. Weed around the houses. 2. Dispose off solid and liquid waste properly. 3. Distill choked gutters and drains. 4. Do not litter. 5. Cover open drains. Task learners in groups to discuss and come out with ideas to minimize waste in their kitchen and sewing workshop. Have each group discuss measures of minimizing waste in the kitchen and sewing workshop. Brainstorm learners for the meaning of waste. Waste can be described as an unwanted material which is no longer needed. It is usually discarded after its primary use. Guide learners to identify and describe the sources of waste in the kitchen and workshops. Learners in groups identify the types of waste produced in						

	Solid and liquid waste	
	Have learners in groups, research the proper management and disposal of household and industrial waste, in groups.	
	Guide learners to discuss and report on the following: i. The different ways of disposing off home and industrial waste; E.g., landfills, combustion. ii. The proper ways of disposing off household and industrial waste; E.g. Sanitary landfill disposal and incineration disposal, recycling household and industrial waste.	
	Engage learners to undertake a project on how to recycle waste at home and in school.	
	Assessment Identify and explain ways of disposing off home and industrial waste	
PHASE 3:	Use peer discussion and effective questioning to find out	
REFLECTION	from learners what they have learnt during the lesson.	
	Take feedback from learners and summarize the lesson.	
	Ask learners how the lesson will benefit them in their daily lives.	

Week Ending: 03-02	-2023	Day:		Subject: Career Technology			
Duration: 60MINS				Strand: Health And Safety			
Clarati DO	Sub Strand: Household				,		
Class: B8		Class Size:	Waste				
Content Standard: B8.1.3.2 Demonstrate understanding of basic ways of disposing of household and industrial/workshop/site/ laboratory waste Indicator: B8.1.3.2.1: Identify proper managem disposal of household and industrial				Lesson:			
Learners can identify	Performance Indicator: Learners can identify proper management and disposal of nousehold and industrial waste Core Competence CP 6.5: CI 5.4:			etencies: Cl 5.2: Cl 6.10:			
Reference: Career T	echnology	Curriculum Pg	. 43				
Phase/Duration	Learners A					Resour	rces
PHASE I:		th learners to	review their	understan	ding in the		
STARTER	previous I	esson.					
	Share performance indicators with learners.						
PHASE 2: NEW LEARNING	Revise with learners on the meaning of environmental hygiene. Is the observance and maintenance of high standards of hygiene around our homes to prevent diseases? Guide learners to discuss ways of ensuring environmental hygiene. I. Weed around the houses. 2. Dispose off solid and liquid waste properly. 3. Distill choked gutters and drains.						
	 4. Do not litter. 5. Cover open drains. Task learners in groups to discuss and come out with ideas to minimize waste in their kitchen and sewing workshop. Have each group discuss measures of minimizing waste in the kitchen and sewing workshop. 				ng workshop.		
	Brainstorn Waste can needed. It is Guide leai in the kitch Learners i the kitche So Have learn	en and sewing varies and sewing varies for be described as a susually discarded and work in groups idention and workshold and liquid there in groups sal of househo	the meaning an unwanted not after its prime fy and descrishops. tify the types ops. waste	naterial which nary use. ibe the sou s of waste p	orroduced in		

	Guide learners to discuss and report on the following: i. The different ways of disposing off home and industrial waste; E.g., landfills, combustion. ii. The proper ways of disposing off household and industrial waste; E.g. Sanitary landfill disposal and incineration disposal, recycling household and industrial waste. Engage learners to undertake a project on how to recycle waste at home and in school.	
	Assessment What is a waste?	
	Identify the types of waste and give one example in each case	
PHASE 3:	Use peer discussion and effective questioning to find out	
REFLECTION	from learners what they have learnt during the lesson.	
	Take feedback from learners and summarize the lesson.	
	Ask learners how the lesson will benefit them in their daily lives.	