FIRST TERM
WEEKLY LESSON NOTES – B8
WEEK 5

Week Ending: 10-02-2023	DAY:		Subject: Computing	
Duration: 60mins			Strand: Introduction To Computing	
Class: B8	Class Size:		Sub Strand: Technology In the Community	
Content Standard: B8.1.2.1. Demonstrate the use of Technology in the Community		Indicator: B8.1.2.1.1. Discuss technologies that help to improve computer accessibility		Lesson: 1 of 2
Performance Indicator: Learners can Identify the categories of special needs and the technology they use.			Core Competencies: CC8.2: CP6.1	
Reference: Computing Curriculum P.g. 24				

Activities For Learning & Assessment	Resources	Progression
Starter (5mins) Revise with learners to review their understanding in the previous lesson. Share performance indicators and introduce the lesson. **Main (35mins)** Guide learners to identify the categories of people with special needs. Engage learners to discuss technologies that can be used to help people with special needs (e.g. Computer software and hardware such as voice recognition programs, screen readers, and screen enlargement applications, to help people with mobility and sensory impairments use computers and mobile devices, etc.) Assessment Identify the categories of special needs and the technology they use. **Reflection (10mins)** Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	Pictures and videos	Identifying the categories of special needs and the technology they use.

Homework/Project Work/Community Engagement Suggestions
Identify the categories of special needs and the technology they use.

Cross-Curriculum Links/Cross-Cutting Issues
None

Potential Misconceptions/Student Learning Difficulties

Week Ending: 10-02-2023		DAY:	Subject: Computing	
Duration: 60mins			Strand: Introduction To Computing	
Class: B8		Class Size:	Sub Strand: Technology In the Community	
Content Standard: B8.1.2.1. Demonstrate the use of Technology in the Community		Indicator: B8.1.2.1.1. Discuss technologies that help to improve computer accessibility		Lesson: 2 of 2
Performance Indicator: Learners can Identify the categories of special needs and the technology they use.			Core Competencies: CC8.2: CP6.1	
Reference: Computing Curriculum Pg. 24				

Activities For Learning & Assessment	Resources	Progression
Starter (5mins) Revise with learners to review their understanding in the previous lesson. Share performance indicators and introduce the lesson. **Main (35mins)** Guide learners to identify the categories of people with special needs. Engage learners to discuss technologies that can be used to help people with special needs (e.g. Computer software and hardware such as voice recognition programs, screen readers, and screen enlargement applications, to help people with mobility and sensory impairments use computers and mobile devices, etc.) Assessment Identify the categories of special needs and the technology they use. *Reflection (10mins)* Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	Pictures and videos	Identifying the categories of special needs and the technology they use.
Homework/Project Work/Community Engagement Suggestions		
Identify the categories of special needs and the technology they use.		
Cross-Curriculum Links/Cross-Cutting Issues		
None		
Potential Misconceptions/Student Learning Difficulties		