Fayol Inc. 0547824419

FIRST TERM WEEKLY LESSON NOTES – B8 WEEK 5

		AAEEK 2				
Week Ending: 10-02-2023	DAY:		: Computing			
Duration: 60mins	Strane		Strand	l: Introduction To Computing		
Class: B8	Class Si	ize:	Sub Strand: Techno		ogy In the Community	
the Community computer accessibility			ologies that help to improve I of 2			
Performance Indicator: Learners can Identify the categories of sthey use.	Core Competencies: CC8.2: CP6.1					
Reference: Computing Curriculum P.g	g. 24					
Activities For Learning & Assessm	ent			Resources	Progr	ession
Starter (5mins) Revise with learners to review their understanding in the previous lesson. Share performance indicators and introduce the lesson.			Pictures and videos Identifying th categories of special needs the technology they use.		ries of needs and chnology	
Main (35mins)						
Guide learners to identify the categorie	s of people	e with special ne	eeds.			
Engage learners to discuss technologies with special needs (e.g. Computer softw recognition programs, screen readers, a applications, to help people with mobilit computers and mobile devices, etc.) Assessment Identify the categories of special needs a	vare and hand screen ty and sens	ardware such as enlargement sory impairmen	s voice ts use			
Reflection (10mins) Use peer discussion and effective question what they have learnt during the lesson. Take feedback from learners and summers	arize the le	esson.				
Homework/Project Work/Commu					•	
Identify the categories of special needs a	and the ted	chnology they u	se.			
Cross-Curriculum Links/Cross-Cutting Issues						
None Potential Misconceptions/Student Learning Difficulties						
rotential Misconceptions/Student	∟earning	DIMICUITIES				

Week Ending: 10-02-2023	DAY:		Subject: Computing				
Duration: 60mins				Strand: Introduction To Computing			
Class: B8	Class Si	ze:	e: Sub Strand: Technology In the Commun				
Content Standard: B8.1.2.1. Demonstrate the use of Technology in the Community Indicator: B8.1.2.1.1. Disconnections of the Community Indicator: Computer access of the Community			cuss technologies that help to improve		Lesson: 2 of 2		
Performance Indicator: Learners can Identify the categories of special needs and the technology they use. Core Competencies: CC8.2: CP6. I							
Reference: Computing Curriculum Pg. 24							

Activities For Learning & Assessment	Resources	Progression
Starter (5mins) Revise with learners to review their understanding in the previous lesson. Share performance indicators and introduce the lesson.	Pictures and videos	Identifying the categories of special needs and the technology they use.
Main (35mins)		
Guide learners to identify the categories of people with special needs.		
Engage learners to discuss technologies that can be used to help people with special needs (e.g. Computer software and hardware such as voice recognition programs, screen readers, and screen enlargement applications, to help people with mobility and sensory impairments use computers and mobile devices, etc.)		
Assessment Identify the categories of special needs and the technology they use.		
Reflection (10mins)		
Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.		
Take feedback from learners and summarize the lesson.		

Homework/Project Work/Community Engagement Suggestions Identify the categories of special needs and the technology they use.

Cross-Curriculum Links/Cross-Cutting Issues

None

Potential Misconceptions/Student Learning Difficulties