

**FIRST TERM**  
**WEEKLY LESSON NOTES**  
**WEEK 6**

<b>Week Ending:</b> 17-02-2023	<b>DAY:</b>	<b>Subject:</b> Social Studies
<b>Duration:</b> 60MINS		<b>Strand:</b> Family Life
<b>Class:</b> B8	<b>Class Size:</b>	<b>Sub Strand:</b> Inheritance In Ghana
<b>Content Standard:</b> B8.2.2.1. Show understanding of the family and family life issues	<b>Indicator:</b> B8.2.2.1.2. Discuss the issues of inheritance in Ghana.	<b>Lesson:</b> 1 OF 2
<b>Performance Indicator:</b> Learners can discuss the issues of inheritance in Ghana		<b>Core Competencies:</b> CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC
<b>References:</b> Social Studies Curriculum Pg. 52		
<b>Keywords:</b> family, Nuclear, Extended,		
<b>Phase/Duration</b>	<b>Learners Activities</b>	<b>Resources</b>
<b>PHASE 1: STARTER</b>	<p>Start the lesson with a recap of the previous lesson. Allow learners to reflect on what they learnt from the previous lesson.</p> <p>Set expectations for this lesson including what will be learnt and how learning will occur and assessed.</p>	
<b>PHASE 2: NEW LEARNING</b>	<p>Engage learners in groups to discuss the questions below;</p> <ul style="list-style-type: none"> <li>• Have you witnessed a conflict or disagreement among family members over the property of a deceased relative?</li> <li>• Is the act of giving ones property to a successor so important?</li> </ul> <p>Brainstorm learners for the meaning of inheritance.  <i>Inheritance is the transfer of a property to a successor upon the death of the owner.</i></p> <p>In pairs, discuss the concept of inheritance and share thoughts with the class.</p> <p>Guide learners to identify and discuss the systems of inheritance in Ghana, including matrilineal, patrilineal and Intestate Succession.</p> <p><b><u>MATRILINEAL SYSTEM OF INHERITANCE</u></b>  <i>Matrilineal system of inheritance is the form of inheritance where the individual inherit through the female line or mother's line.  One can inherit the property or wealth of his maternal uncle (or mother's brother) or a mother passes her property to her daughters.  This means that when a man dies, a male son of his sister inherits him.  The motive for this form of inheritance is that, the blood relation of a child is traced from his mother's lineage or line.</i></p> <p><b><u>PATRILINEAL SYSTEM OF INHERITANCE</u></b>  <i>Patrilineal system of inheritance is a system of inheritance where a person inherits from the father's lineage or line.</i></p>	Pictures and Charts

	<p><i>Property, titles, and the group membership may be transferred in the male line, from a father to a son. This means that when a father dies, his male sons inherit his property. Ethnic groups in Ghana that practice this form of inheritance are the Ga-Dangmes, Ewes and the Dagombas</i></p> <p><b><u>INTESTATE SUCCESSION LAW (PNDC LAW 111)</u></b>  <i>In view of the disadvantages associated with the two traditional system of inheritance (i.e. Patrilineal and Matrilineal) in Ghana, the Provisional National Defence Council (PNDC) passed the Intestate Succession Law or PNDC Law 111 in 1985, to address these difficulties.  An individual dies intestate when he or she died without a prepared will.</i></p> <p>Have learners discuss how properties of a deceased are distributed under PNDC LAW 111.</p> <p><u>Assessment</u>  Explain the concept of inheritance.  Discuss the systems of inheritance in Ghana.</p>	
<p><b>PHASE 3: REFLECTION</b></p>	<p>Ask learners series of questions to review their understanding of the lesson</p> <p>Ask learners to summarize what they have learnt</p>	

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<b>Content Standard:</b> B8.2.2.1. Show understanding of the family and family life issues		<b>Indicator:</b> B8.2.2.1.2. Discuss the issues of inheritance in Ghana.	<b>Lesson:</b> 2 OF 2
<b>Performance Indicator:</b> Learners can discuss the issues of inheritance in Ghana		<b>Core Competencies:</b> CP 5.1: CC 8.1: CC 8.1: CC 9.1: CP 5.2: CC	
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<b>PHASE 1: STARTER</b>	<p>Start the lesson with a recap of the previous lesson. Allow learners to reflect on what they learnt from the previous lesson.</p> <p>Set expectations for this lesson including what will be learnt and how learning will occur and assessed.</p>		
<b>PHASE 2: NEW LEARNING</b>	<p>Invite a resource person in the community to talk about any of the systems of inheritance.</p> <p>Guide learners to discuss the positive and negative effects of the inheritance systems in Ghana.</p> <p><u>Positive effects</u></p> <ul style="list-style-type: none"> <li><i>Inheritance give us the privilege to inherit the properties of a deceased for continuous usage</i></li> <li><i>Inheritance allows recipient to make important investments and contributions as their retirement benefits</i></li> <li><i>It serves as a great investment for the remaining family in future.</i></li> <li><i>Investment minded children can invest money or sell the property and invest the money they will accrue from it into a business for profit</i></li> </ul> <p><u>Negative effects</u></p> <ul style="list-style-type: none"> <li><i>Less knowledge about inheritance may create conflict and destruction of properties</i></li> <li><i>Extravagant family member they end up squandering the money they receive from their successors</i></li> <li><i>If you die without a valid will, your possessions will be distributed according to the norms of intestacy and not your desires.</i></li> <li><i>Misappropriation and misapplication of properties are paramount since successors gain whatever they succeed on silver platter.</i></li> </ul> <p>Suggest ways of improving the indigenous inheritance system and engage learners' to role play one system of inheritance in Ghana.</p> <p>Engage learners to debate the Intestate Succession law versus the indigenous inheritance system in Ghana.</p> <p><u>Assessment</u></p>	Pictures and Charts	

	<ul style="list-style-type: none"><li>• Identify four positive and negative effects of each of the inheritance systems in Ghana</li><li>• What are some of the things you do not like about the indigenous inheritance systems?</li><li>• How would you improve the indigenous inheritance system of your people?</li></ul>	
<b>PHASE 3: REFLECTION</b>	<p>Ask learners series of questions to review their understanding of the lesson</p> <p>Ask learners to summarize what they have learnt</p>	