

FIRST TERM
WEEKLY LESSON NOTES
WEEK 9

Week Ending: 10-03-2023		DAY:	Subject: R.M.E
Duration: 60MINS		Strand: Religious Practices	
Class: B8	Class Size:	Sub Strand: Marriage Rites	
Content Standard: B8 2.1.1: Explain rites of passage and identify the moral lessons in them.		Indicator: B8 2.1.1.4: Describe how a marriage is contracted in the three main religions in Ghana	Lesson: 1 OF 2
Performance Indicator: Learners can describe how a marriage is contracted in the three main religions in Ghana		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:	
References: R.M.E Curriculum Pg. 33			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	Revise with learners to review their understanding in the previous lesson. Share performance indicators with learners.		
PHASE 2: MAIN	In three groups, learners use a short sketch to demonstrate how marriage rites are performed in each of the three religions. Identify and explain the importance of marriage rites. Importance of marriage rites <ul style="list-style-type: none"> • Legitimacy to the marriage • Introduction of the couple to the community • Couple learns their roles and responsibilities in marriage • Discourage irresponsible sexual behavior, etc. 		Pictures and charts
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		

Week Ending: 10-03-2023	DAY:	Subject: R.M.E
Duration: 60MINS	Strand: Religious Practices	
Class: B8	Class Size:	Sub Strand: Death Rites
Content Standard: B8 2.1.1: Explain rites of passage and identify the moral lessons in them.	Indicator: B8 2.1.1.5: Describe how death rites are performed in the three major religions in Ghana.	Lesson: 2 OF 2
Performance Indicator: Learners can describe how death rites are performed in the three major religions in Ghana		Core Competencies: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:
References: R.M.E Curriculum Pg. 33		

Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Revise with learners to review their understanding in the previous lesson.</p> <p>Share performance indicators with learners.</p>	
PHASE 2: MAIN	<p>Explain the concept of death in the three major religions. Death is the departure of humankind from this earth to the next world.</p> <p>Indigenous Rituals differ from culture to culture, but generally, the process includes:</p> <ul style="list-style-type: none"> • preparation of the corpse • pre-burial mourning • burial mourning • post-burial mourning <p>Christianity The process varies from church to church but, generally, it includes bathing and dressing of the body, laying in state either in the family house or church premises, church services officiated by a priest, burial and funeral rites and memorial service.</p> <p>Islam The process includes</p> <ul style="list-style-type: none"> • The corpse is given ritual bath (ghusl janaza) • Janazah prayer is then performed • burial at the cemetery without coffin • prayers are also said for the dead after burial • funeral rites 3rd day, 7th day, 40th day and a year) <p>In three groups, learner's role play how death rites are performed in the three religions.</p> <p>Let learners identify and explain the importance of death rites.</p> <p>Importance of death rites</p>	<p>Pictures and charts</p>

	<ul style="list-style-type: none"> • They psychologically prepare and support the bereaved family. • They enable the dead to have a smooth entrance to the land of the dead. • They remind the living of judgement after death and the need to prepare for it. • They celebrate the life of the deceased and offer the living counsel to learn from the moral qualities of the dead, etc. <p>Guide learners to discuss the moral lessons in the rites of passage.</p> <p>Moral lessons</p> <ul style="list-style-type: none"> • Truthfulness • Honesty • Hard work • Chastity before marriage • Faithfulness and responsibility in marriage, etc. <p>Engage learners to dramatize how to apply the moral lessons from rites of passage in their everyday life activities.</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	