Fayol Inc. 0547824419

FIRST TERM WEEKLY LESSON NOTES WEEK 9

Week Ending: 10-03-2023		DAY:		Subject: Social Studies				
Duration: 60MINS	Strand: Sense C		Strand: Sense Of Purp	Purpose				
Class: B8		Class Size:		Sub Strand: Human Rights				
Content Standard: B8.4.1.1. Investigate the rights and responsibilities of a citizen		Indicator: B8.4.1.1.1. Examine the importance of human in the Ghanaian society volunteerism to commodevelopment.		_	Lesson:			
Performance Indicator: Learners can examine the importance of human rights in the Ghanaian society Core Competencies: CP 5.1: CC 8.1: CC						P 5.2: CC		
References: Social Studies Curriculum Pg. 58								
Keywords: community, development,								
Phase/Duration	Learners Activities				Resources			
PHASE I:	Start the lesson with a recap of the previous lesson. Allow							
STARTER	learners to reflect on what they learnt from the previous lesson.							
	Set expectations for this lesson including what will be learnt and how learning will occur and assessed.							
PHASE 2: NEW	Explain the concept "human rights".					res and		
LEARNING	Examine the United Nations declaration on human rights Identify some examples of human rights enshrined in the 1992 constitution.					ts		
PHASE 3:	Ask learners ser	ssess the importance of the protection of human rights sk learners series of questions to review their understanding of						
REFLECTION	the lesson Ask learners to s	summarize what they ha	ave	learnt				

Week Ending: 10-03-2023		DAY:		Subject: Social Studies				
Duration: 60MINS				Strand: Sense Of Purpose				
Class: B8		Class Size: Sub Strand: Human		Sub Strand: Human R	Rights			
Content Standard: B8.4.1.1. Investigate the rights and responsibilities of a citizen		Indicator: B8.4.1.1.1. Examine the importance of human in the Ghanaian society volunteerism to comm development.			Lesson: 2 OF 2			
Performance Indicator: Learners can examine the importance of human rights in the Ghanaian society Core Competencies: CP 5.1: CC 8.1: CC 8.1: CC						P 5.2: CC		
References: Social Studies Curriculum Pg. 58								
Keywords: community, development,								
Phase/Duration	Learners Activities				Resources			
PHASE I:	Start the lesson v							
STARTER	learners to reflect on what they learnt from the previous lesson.							
	Set expectations for this lesson including what will be learnt and how learning will occur and assessed.							
PHASE 2: NEW	Explain the concept "human rights".					res and		
LEARNING	Examine the United Nations declaration on human rights Identify some examples of human rights enshrined in the 1992 constitution.					ts		
	Assess the importance of the protection of human rights							
PHASE 3: REFLECTION	Ask learners series of questions to review their understanding of the lesson							
	Ask learners to summarize what they have learnt							